

SPEECH FUNCTIONS IN CLASSROOM INTERACTION

A THESIS

BY

RIYWAIDA JULIAMAN

Registration Number: 082180310060

Submitted to the English Applied Linguistics Study Program
in Partial Fulfillment of the Requirement of the Degree of
Magister Education



ENGLISH APPLIED LINGUISTICS STUDY PROGRAM
POSTGRADUATE SCHOOL
STATE UNIVERSITY OF MEDAN
2010

A THESIS
SPEECH FUNCTIONS IN CLASSROOM INTERACTION

By

RUWAIDA SULAIMAN
Registration Number : 082188310065

ENGLISH APPLIED LINGUISTICS STUDY PROGRAM
POSTGRADUATE SCHOOL
STATE UNIVERSITY OF MEDAN

This Thesis was examined on 29th June 2010 by the board examiners

Approved by

Adviser I



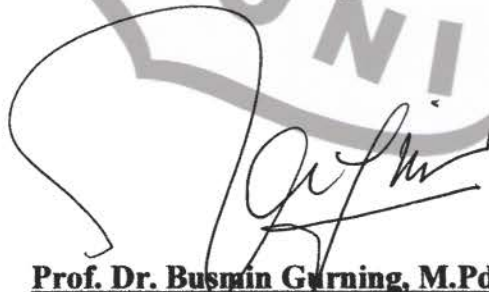
Prof. Tina Muziany Arifin, M.A., Ph.D
NIP. 19440302 196902 2 001

Adviser II



Prof. Amrin Saragih, M.A., Ph.D
NIP.19550113 198203 1 002

**The Head of English Applied
Linguistics Study Program**



Prof. Dr. Busmin Gurning, M.Pd
NIP. 19590713 198601 1 001

**The Director of the Postgraduate
School,
State University of Medan**



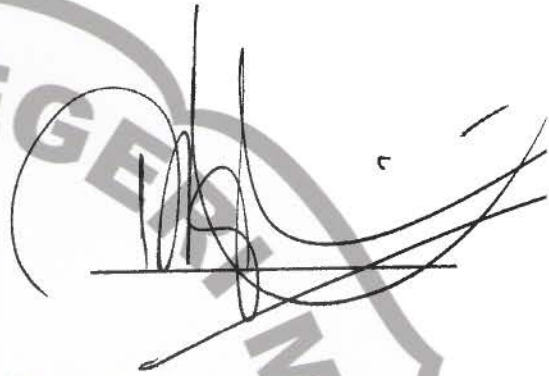
Prof. Dr. Belferik Manullang
NIP. 19471015 197412 1 001

Approval

This thesis was examined on 29th June 2010 by the Board Examiners.

Board examiners:

Prof. Tina Mariany Arifin, M.A., Ph.D
Nip.19440302 196902 2 001



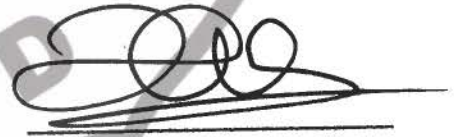
Prof. Amrin Saragih, M.A., Ph.D
Nip. 19550113 198203 1 002



Prof. D.P. Tampubolon, Ph. D



Prof. Dr. Lince Sihombing, M.Pd
Nip. 19610425 198601 2 001

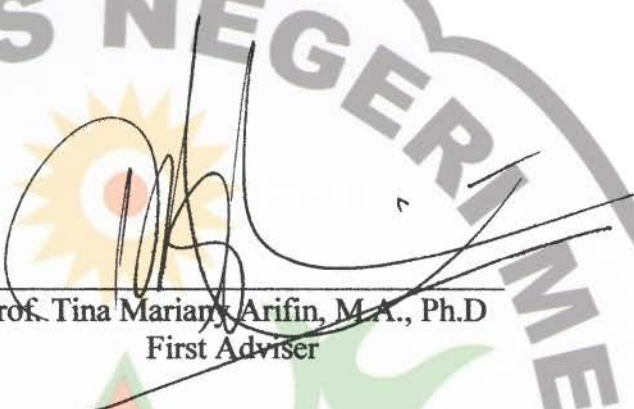


Dr. Didik Santoso, M.Pd



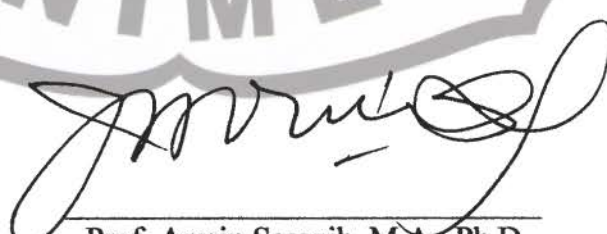
Adviser's Statements

I certify that I have read this thesis and that in my opinion it is fully adequate in scope and quality as a thesis for degree of Magister Humaniora



Prof. Tina Marianty Arifin, M.A., Ph.D
First Adviser

I certify that I have read this thesis and that in my opinion it is fully adequate in scope and quality as a thesis for degree of Magister Humaniora



Prof. Amrin Saragih, M.A., Ph.D
Second Adviser

ACKNOWLEDGEMENT

First and foremost, the writer expresses her deepest gratitude to Allah SWT for His Blessings that has been poured to her especially in getting the golden chance to do a postgraduate study.

In the process of completing this thesis, she has to confess her profound thankfulness for the generous guidance and assistance which has been rendered to her by many people. It would be impossible to list all names but in particular she wishes to mention the following people.

First of all, her deepest appreciation and gratitude to Prof. Hj. Tina Mariany Arifin, M.A., Ph.D., her first adviser for her special supervision, useful insights, and continuous care and support, and also, as the former Head of English Applied Linguistics Study Program for being so was extraordinary. She was there to cheer up the “*Bapeda*” class and her encouragement up to this time is never ending.

To Prof. Amrin Saragih, M.A., Ph.D., her second adviser, who has given the guidance, comments, criticisms, suggestions, support, and special notes for the improvement of the thesis from the very beginning up to the end of this thesis.

She would like to express her thanks to all lecturers who have given the valuable knowledge and the excellent performances in delivering the lectures during her study at the English Applied Linguistics Study Program (Prof. Tina Mariany Arifin, M.A., Ph.D., Prof. Amrin Saragih, M.A., Ph.D., Prof. Dr. Busmin Gurning, M. Pd., Prof. Dr. Lince Sihombing, M. Pd., Prof. DP. Tampubolon, Ph.D.,

Prof. M. Butar Butar, M.A., Ph.D., Dr. Berlin Sibarani, M. Pd., Dr. Eddy Setia, M. Ed, TESP.

Thanks also to her reviewers and examiners, Prof. DP. Tampubolon, Ph.D., Prof. Dr. Lince Sihombing, M. Pd., and Dr. Didik Santoso, M. Pd., for their suggestions and valuable inputs to shape this thesis.

Her truthfully gratefulness goes to Prof. Dr. Busmin Gurning, M. Pd and Prof. Dr. Lince Sihombing, M. Pd, Head and Secretary, English Applied Linguistics Study Program, and Prof. Dr. Belferik Manullang, Director of the Postgraduate School of the State University of Medan, for their suggestions and administrative assistance during the process of conducting the study and completing this thesis.

In addition, she would like to express her deepest thanks and endless appreciations to her parents, her sisters, and her brothers for their support, assistance, and prayer for her success in finishing her study. A very special thanks to her beloved husband, Irsan Idris Nst, AP, Mora Karunia Nst her daughter, and her son, Alfisyah Idris Nst, for their motivation, care, endless love, and their understanding in finishing her study on time.

The writer's appreciation is also addressed to the School Principal of State Senior High School 3 Medan, Drs. Sahlan Daulay, M.Pd, who has allowed her to conduct the research, all colleagues in State Senior High School 3 Medan, and also all her beloved friends for their support in completing this thesis.

Finally, this thesis is still far for being perfect in spite of the fact that the writer has done her very best in completing her work, but she warmly welcomes

any constructive ideas and critics that will improve the quality of the thesis. She also hopes this thesis would be useful for those who read it, especially majoring in English.

Medan, June 2010

The writer,

Ruwaida Sulaiman
Registration Number 082188310065

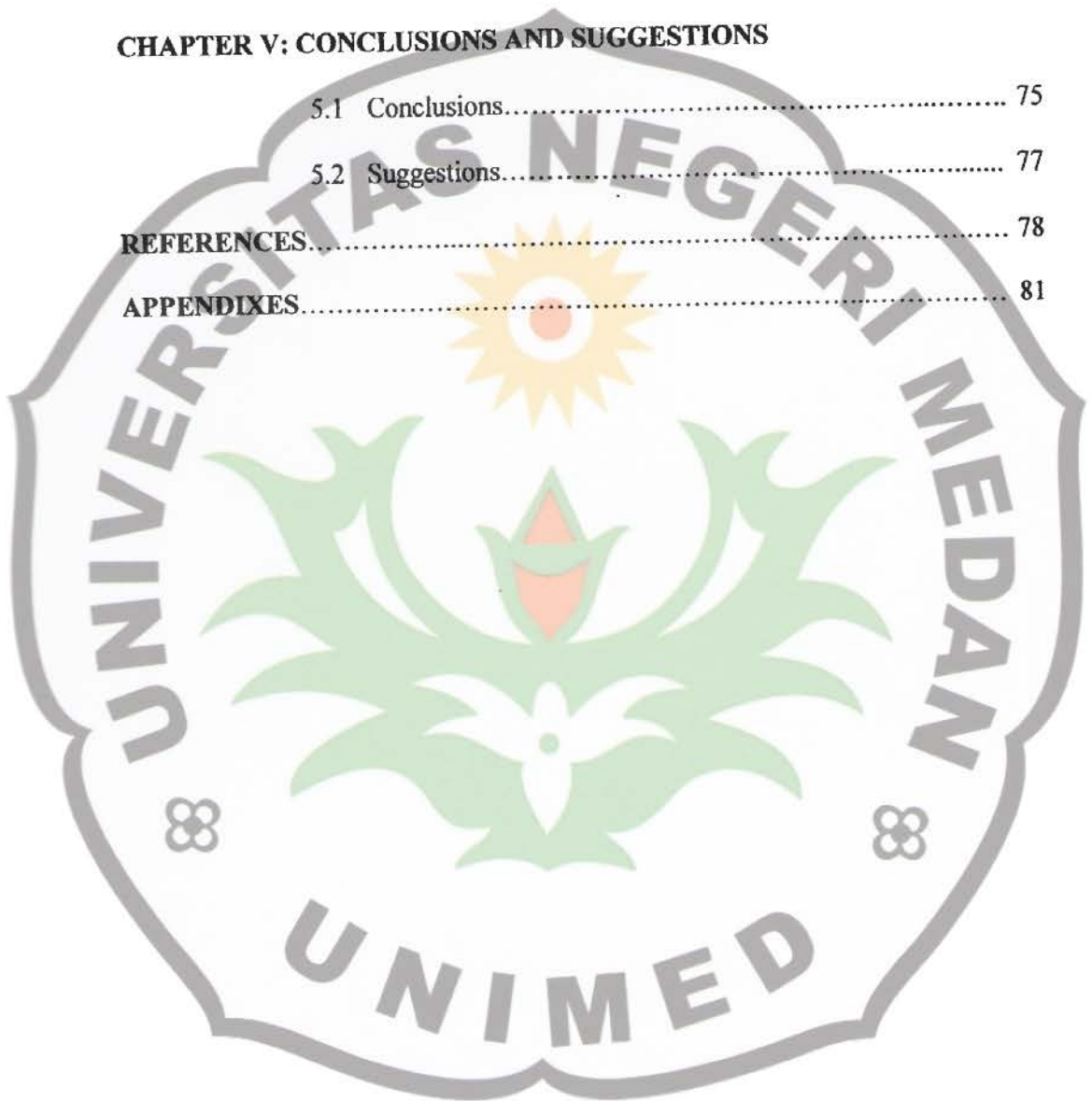


TABLE OF CONTENTS

	Page
ACKNOWLEDGEMENT.....	i
ABSTRACT.....	iv
TABLE OF CONTENTS.....	v
LIST OF TABLES.....	vii
LIST OF FIGURES.....	ix
LIST OF APPENDIXES.....	x
LIST OF ABBREVIATIONS.....	xi
 CHAPTER I : INTRODUCTION	
1.1 The Background of the Study.....	1
1.2 The Problems of the Study.....	5
1.3 The Objectives of the Study.....	5
1.4 The Scope of the Study.....	5
1.5 The Significance of the Study.....	6
 CHAPTER II: REVIEW OF LITERATURE	
2.1 Speech Functions.....	8
2.2 Speech Functions and Mood.....	13
2.2.1 Ideational Function.....	13
2.2.2 Interpersonal Function	14
2.2.3 Textual Function	14

2.3	Interpersonal Metaphor: Mood Metaphor.....	18
2.3.1	Exchanging Information: Grammatical Structure of Propositions.....	25
2.3.1.1	Constituents of the Mood	26
2.3.1.2	Constituents of the Residue.....	28
2.3.2	The Mood Structure of Declarative Clause.....	35
2.3.2.1	The Mood Structure of Interrogative Clause...	36
2.3.2.2	The Mood Structure of Exclamatives.....	38
2.3.2.3	Modality: Modalization	39
2.3.3	The Grammar of Proposal.....	40
2.3.3.1	The Structure of Imperatives (Demanding Goods and Services.....	42
2.3.3.2	The Structure of Offers (Giving Goods and Services.....	43
2.4	Classroom Interaction.....	44
2.4.1	Verbal Interaction.....	49
2.4.2	Non Verbal Interaction.....	50
CHAPTER III: METHOD OF RESEARCH		
3.1	Research Design.....	54
3.2	Research Settings.....	55
3.3	Instrument of Data Collection.....	55
3.4	Technique of Data Collection.....	55
3.5	Trustworthiness.....	56

3.6	Technique of Data Analysis.....	56
CHAPTER IV: THE RESEARCH FINDINGS AND DISCUSSIONS		
4.1	The Research Findings.....	57
4.2	Discussions.....	69
CHAPTER V: CONCLUSIONS AND SUGGESTIONS		
5.1	Conclusions.....	75
5.2	Suggestions.....	77
REFERENCES.....		78
APPENDIXES.....		81

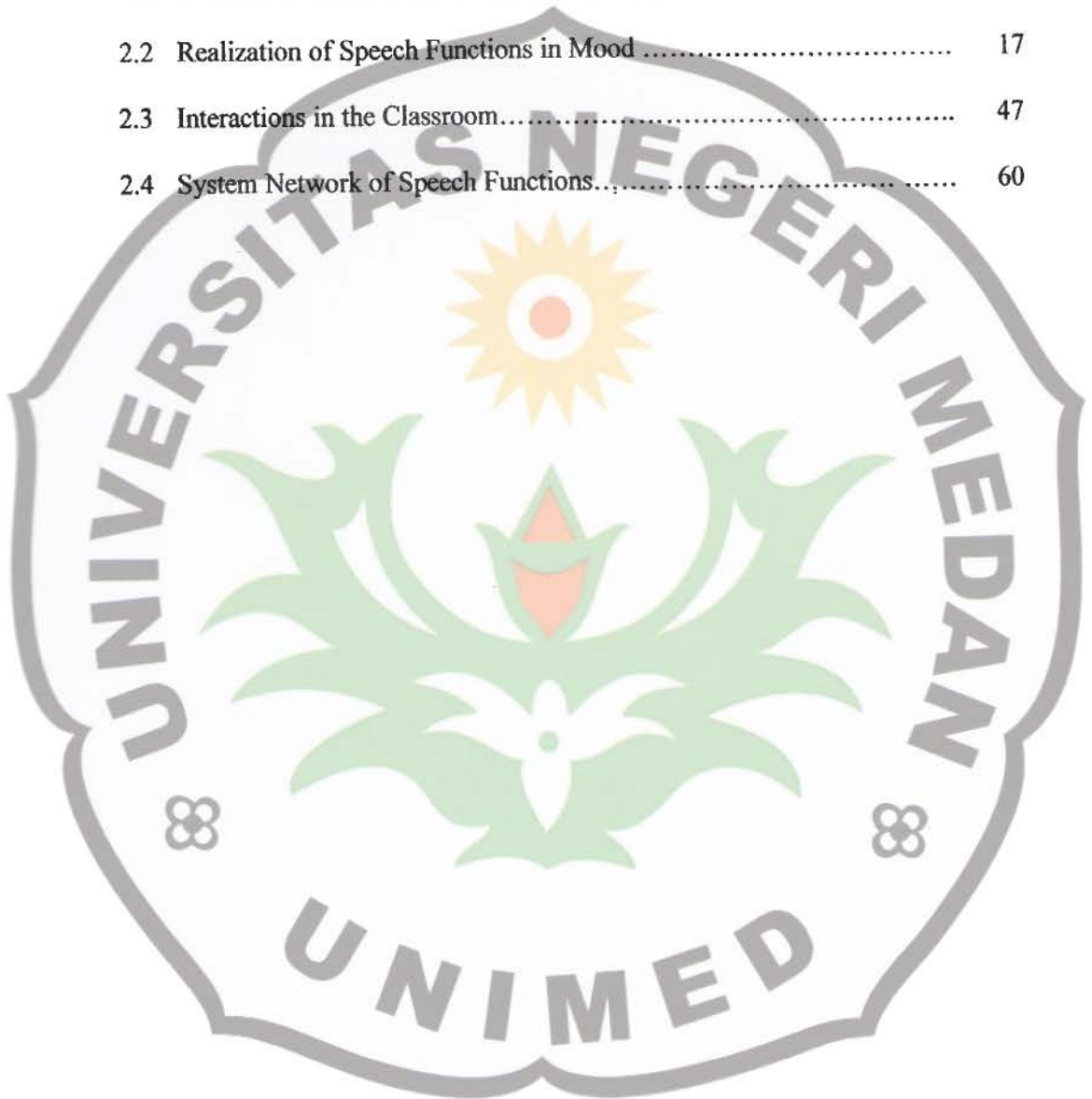


LIST OF TABLES

Table	Page
2.1 Speech Functions	10
2.2 Types of Speech Function.....	11
2.3 Elaboration Realization of Speech Functions in Mood.....	17
2.4 Speech Roles and Commodities in Interaction.....	19
2.5 Speech Functions and Responses.....	21
2.6 Speech Functions and Typical Mood of Clause.....	23
2.7 Speech Functions and Typical Clause and Non-typical Clause of Mood.....	24
2.8 Summary of Adjuncts.....	34
4.1 Proportion of Speech Functions by the Teacher.....	65
4.2 Proportion of Speech Functions by the Students.....	67
4.3 Moods in the Classroom.....	70

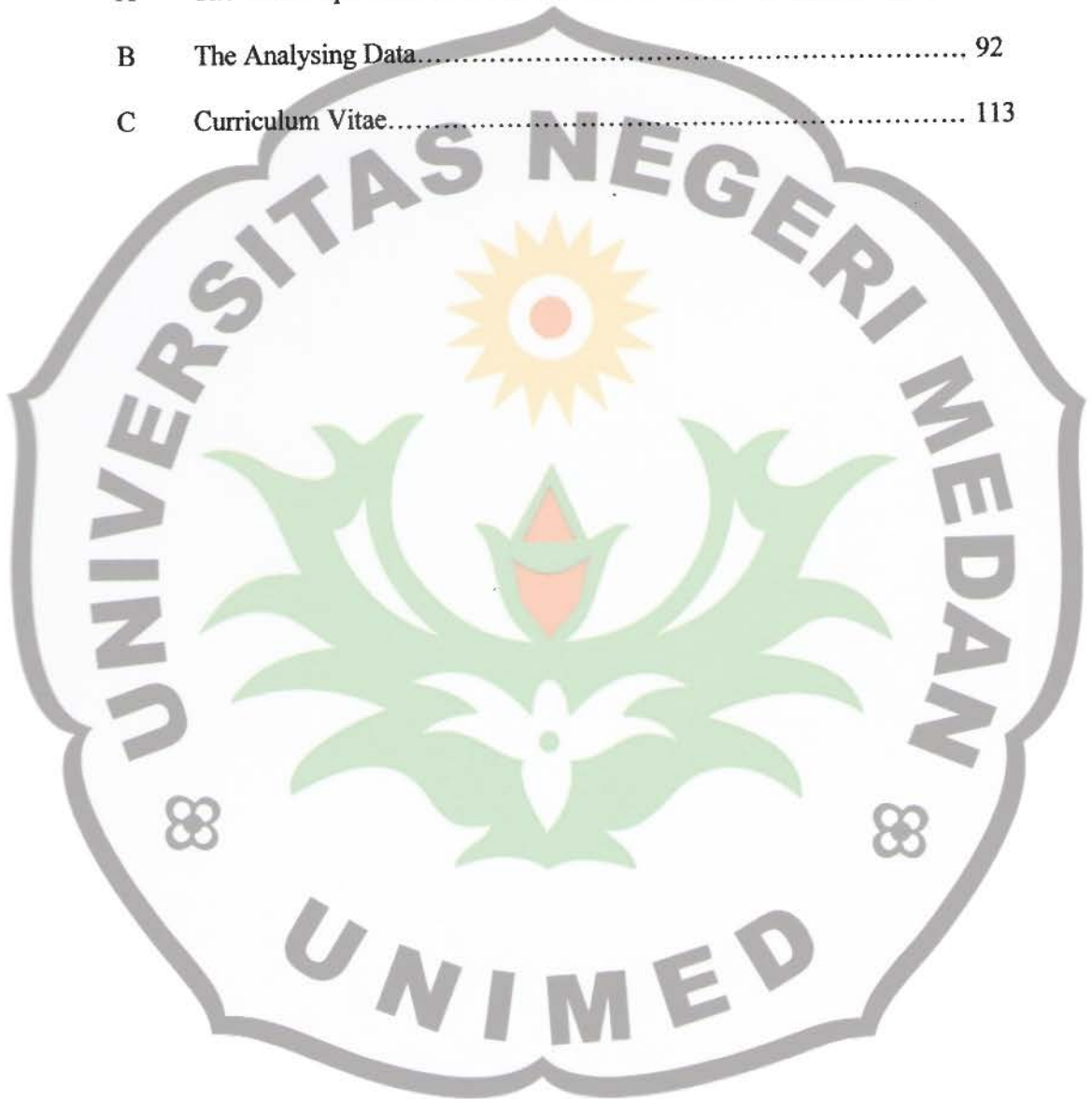
LIST OF FIGURES

Figures	Page
2.1 The Derivations of Speech Functions.....	12
2.2 Realization of Speech Functions in Mood	17
2.3 Interactions in the Classroom.....	47
2.4 System Network of Speech Functions.....	60



LIST OF APPENDIXES

APPENDIX	Page
A The Transcription of the Data.....	81
B The Analysing Data.....	92
C Curriculum Vitae.....	113



LIST OF ABBREVIATIONS

K : Knower

A : Actor

T : Teacher

Ss : Students

acknow : acknowledgement

e. decl. mood : elliptical declarative mood

modul interrogative mood : modulated interrogative mood

