

REFERENCES

- Adams, M. Jr. 1980. *Failures to Comprehend and Levels of Processing in Reading*. In R and J.Spiro, Bertram C. Bruce and William F. Brewer (Eds.) *Theoretical Issues in Reading Comprehension*. Hills Dale, New Jersey: Lawrence Erlbaum Associates.
- Ary, D., et.al. 1979. *Introduction to Research in Education*. (2nd Ed.). New York: Holt, Rinehart and Winston, Inc.
- Berwick, R. 1989. *Needs Assessment in Language Programming: From Theory to Practice*, in Johnson (297), pp.48-62.
- Bogdan, R.C. 1992. *Qualitative Research for Education*. Boston: Allyn and Bacon.
- Carrel, P.L., Joanne, D. and David, E.E. (Eds.) 1988. *Interactive Approaches to Second Language Reading*. Cambridge: Cambridge University Press.
- Dudley-Evans, T. and Johns, A. 1998. *English for Specific Purposes: International in Scope, Specific in Purpose*. TESOL Quarterly.
- Dudley-Evans, T. and St. John, M.J. 1998. *Developments in English for Specific Purposes*. Cambridge: Cambridge Language Teaching Library.
- Goodman, K.S. 1988. *The Reading Process*. In Carell, P.L., Joanne, D. and David, E.E (Eds.). *Interactive Approaches to Second Language Reading*. Cambridge University Press.
- Hutchinson, T. and Waters, A. 1986. *English for Specific Purposes: A Learning Centered Approach*. Cambridge: Cambridge University Press.
- Kennedy, C. and Bolitho, R. 1984. *English for Specific Purposes*. New York: Macmillan Publishers.
- Kustaryo, S. 1988. *Reading Techniques of College Students*. Jakarta: Depdikbud.
- Maria, K. 1990. *Reading Comprehension Instruction, Issues and Strategies*. Parkton MD: New York Press

- Mountford, A. 1981. The what, the why and the way, In *Aupelf/Goethe Institute/British Council* (1), pp.19-34.
- Munby, J. 1978. *Communicative Syllabus Design*. Cambridge: Cambridge University Press.
- Murphy and Cooper. 1995. *Teaching Reading Skills in A Foreign Language*. London: Heineman.
- Neufeldt, V. and Guralnik, D.B. 1996. *Webster's New World College Dictionary* (3rd Ed.). New York: Macmillan Publishing Company.
- Nuffall, Christine. 1982. *Teaching Reading Skills in A Foreign Language*. London: The Chaucer Press. Ltd.
- Nunan, D. 1999. *Second Language Teaching and Learning*. Massachusetts: Heinle and Heinle Publishers.
- Pillbeam, A. 1979. *The Language Audit. Language Training* 1 (2): 4-5.
- Richards, J.C., et.al. 1992. *Longman Dictionary of Language Teaching and Applied Linguistics*. London: Longman.
- Richterich, R. and Chancerel, J.L. 1980. *Identifying the Needs of Adults Learning A Foreign Language*. Pergamon.
- Robinson, P.C. 1991. *ESP Today: A Practitioner's Guide*. Hampstead: Prentice Hall International Ltd.
- Rodgers, T.S.P., Richards, J.C. 2001. *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press.
- Stevens, P. 1998. *ESP After Twenty Years: A Re-Appraisal*. Singapore: SEA Meo Regional Centre.
- Swales, J.M. 1985. *Episodes in ESP*. New York: Pergamon Press.
- Tan, A. 2003. *Effective Model of Teaching Reading Strategies for Accelerate Students*. Medan: PPs Unimed
- Widdowson, H.G. 1983. *Learning Purpose and Language Use*. Oxford: Oxford University Press.

Williams, E. 1989. *Reading in the Language Classroom*. Hongkong: Macmillan.

Zakaluk, B. L. 1982. *A Theoretical Overview of the Reading Process: Factors which Influence Performance and Implications for Instruction*. University of Manitobu.