

A THESIS

**PATTERNS OF QUESTIONS
IN ENGLISH CLASSROOM INTERACTION**

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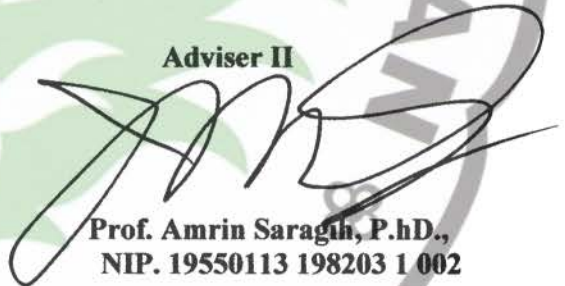
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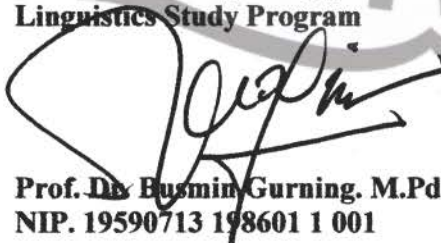
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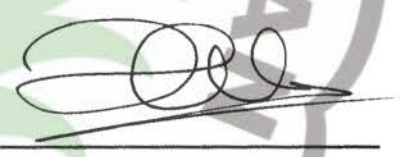
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Last but not least, she must confess that she has done her utmost to accomplish this thesis but she realizes that it is still far from being perfect. Therefore, any constructive criticisms, suggestions, or comments will be highly appreciated.

May God bless us!

Medan, July 2010

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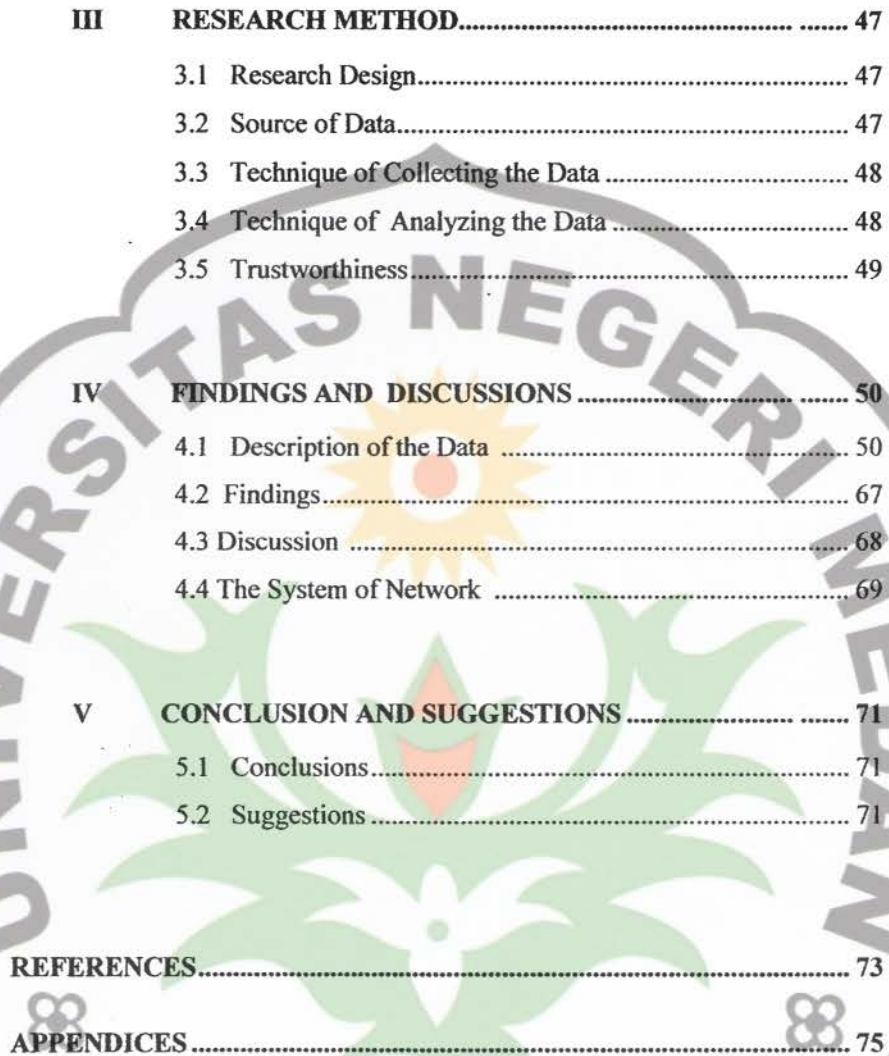
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