

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

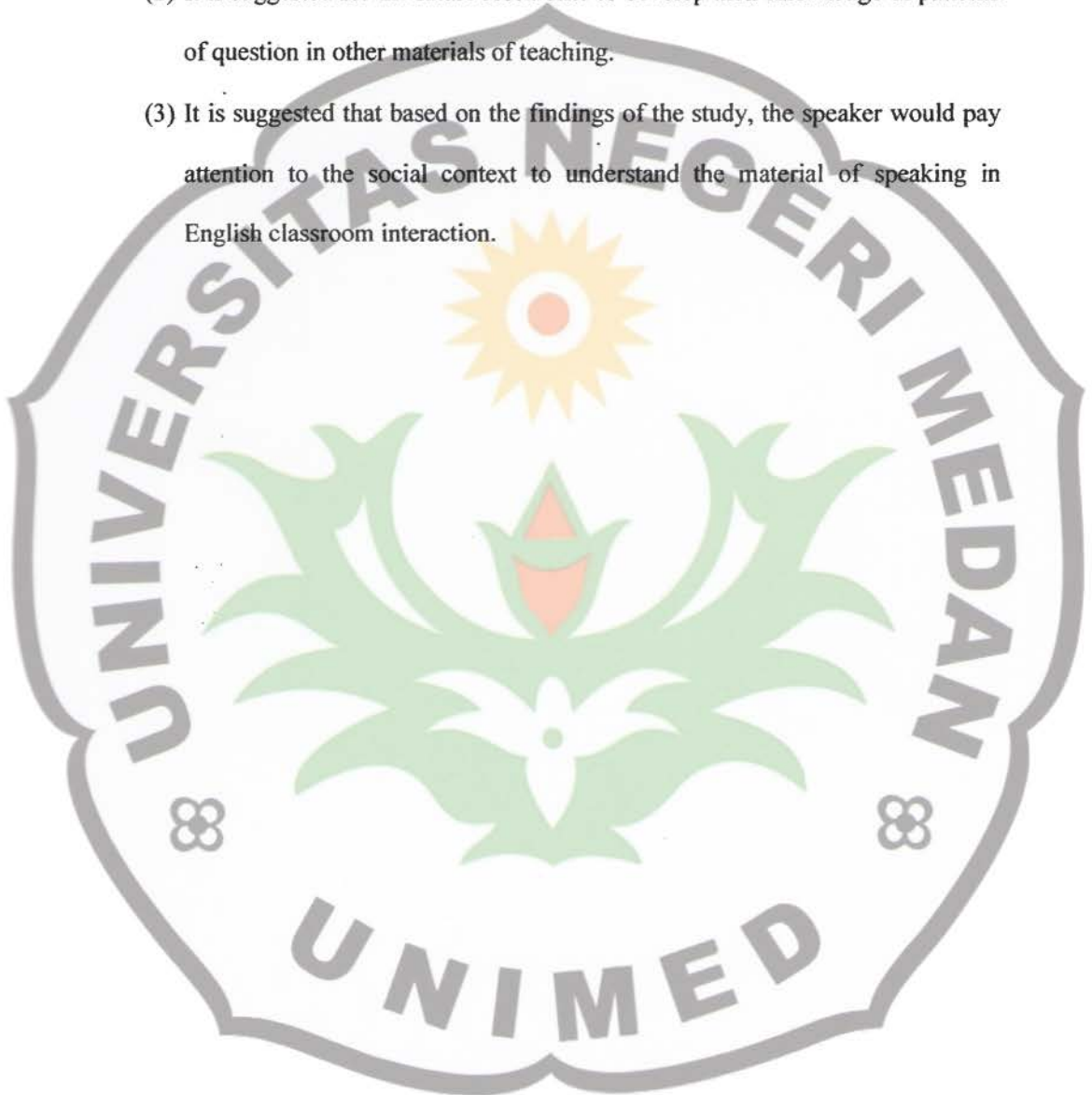
After analyzing the data, conclusions are drawn as the following.

- (1) There are 36 patterns of questions used by the students in English classroom interaction which comprise the three structure patterns such as yes-no question, tag questions, wh-questions, and their cross combination with 6 aspects of personal engagement and markedness. The personal engagement includes interesting engaging, committing, interlising, interpreting, and evaluating. Markedness is distinguished into marked and unmarked.
- (2) The significant differences in the choice of question made by male and female learners. The differences are: a) female learners tend to use yes-no questions, tag questions, personal engagement, and markedness, b) male learners tend to use wh-questions.
- (3) Social context causes the differences because male and female want to describe their attitude, good manner, and how to say sentence to get a purpose.

5.2 Suggestions

Having seen the findings of the study, the following suggestions are staged.

- (1) It is advisable for the teacher to understand the role of gender in classroom interaction as shown in the different patterns of questions used by male and female learners.
- (2) It is suggested for the future researcher to develop their knowledge of patterns of question in other materials of teaching.
- (3) It is suggested that based on the findings of the study, the speaker would pay attention to the social context to understand the material of speaking in English classroom interaction.



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