

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. Based on the need analysis from the questionnaire and the interview, it was concluded that the students of Multimedia program in Grade XI at SMK Shandy Putra Medan need the appropriate multimedia-based Reading materials based on their needs. The multimedia-based Reading materials were developed in order to increase their knowledge about comprehending a use manual in the installing and learn new vocabulary.

2. The design of multimedia-based reading materials were based on the students' needs. In addition, the result of the evaluations from the media expert and content expert showed that all aspects were in good category. It implies that the multimedia-based is appropriate and feasible to be implemented in English learning process for the eleventh grade of SMK Shandy Putra Medan.

B. Suggestion

1. Teachers

Teachers should consider the students' needs in choosing the learning materials. The learning process can be successful if the teacher can give the media and materials related to the students' program. The teacher can apply "English for Specific Purposes" approach to apply in teaching English for vocational high school students.

2. Other Researchers

The subjects of the research are the eleventh grade students of SMK Shandy Putra Medan. The multimedia-based was developed based on the

students' needs. The materials also only cover one English skill, reading skill, with the topic of procedure text. Because of the limitation of the subject and materials, the other researchers could develop an interactive multimedia with different subject and materials.

The multimedia-based reading material is the simplest of an interactive learning multimedia program. In the future, for other researcher, I hope that the quality of media will be upgraded with more various activities and materials.



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