

## CHAPTER I

### INTRODUCTION

#### A. The Background of the Study

Textbook is one of instructional materials besides syllabus, lesson plan, media, and other teaching instruments. Of all language materials, the textbook is the key reference in the teaching/learning process (Maroko, 2013). It has the function as a media in giving the instruction to the teacher and students in the classroom, especially an English textbook which has an essential role in English as a foreign language (EFL) classrooms. It helps the teacher in summarizing the material and measuring the students' comprehension of every language skills already taught by the teacher.

Teaching materials are essential things which influence a teaching process in a classroom. O'Neill (2003) emphasizes that teaching materials help a teaching and learning process; the teaching materials must be suitable for students' needs, even if they are not designed specifically for them, the teaching materials should make it possible for students to preview and prepare their lessons, and the teaching materials should allow for adaptation and improvisation. It means that the teacher has to find the interesting materials and use appropriate methods, strategies or techniques to improve students' motivation in learning process. Tomlinson (2012) states that the materials development is needed to make some evaluation, improvement and adaptation in order to support an effective and efficient learning process.

The English materials are totally similar for all majors in vocational schools. So, even the major is different the students still use the same materials. Most of the reading materials at Vocational schools are not relevant to their major and do not support the expertise program. Vocational students need to learn suitable materials based on their needs. In fact, the teacher cannot give them the same English materials as those in general school, especially English.

It also happens to the textbook that used by the students at SMK N 1 P.Sei Tuan. The materials delivered and the textbook used in this school, which is titled “*Bahasa Inggris*” published by “*Kementerian Pendidikan dan Kebudayaan, Jakarta, 2014*” are not suitable to students’ needs. In fact, students majoring in Audio Video are taught by using teaching materials that are unrelated to the major. It is proven from the result of analyzing the textbook that the students are taught about describing of person or places; for examples: Talking about themselves, Tanjung Pinang National Park, Taj Mahal, and Niagara Falls.

In the implementation of Curriculum 2013, particularly for grade X, there are some basic competences that have to be reached by the students, especially in reading competence, such as; understanding about descriptive text, announcement, recount text and narrative text. But almost 50% students have low score, especially competence in reading.

It is proven by the preliminary observation which was carried at SMK N 1 P.Sei Tuan on October 11<sup>th</sup> 2017. Some questions were asked to the English

teacher. The questions were about the problems in teaching process, the students' score in reading, why the students got low score, whether the materials were appropriate or not based on students' needs.

The English teacher answered that the problems in teaching process were that the students' vocabulary mastery was poor so the teacher mixed two languages (Bahasa and English) to the students to make the students understand. In addition, the students were not interested and had low motivation to learning English because the existing materials were inappropriate to their major. Meanwhile, the students' score was under the criteria of passing grade (KKM). The KKM that is applied for the subject in that school is 68. Most of them got under the minimum score. It was proven by the result of examination. In addition, the students got low score because they were too lazy to do their homework that the teacher gave and they did not understand the materials even though the teacher had explained the materials. In addition, the English teacher said that the materials are inappropriate because the materials are not relevant to their major.

Therefore, it is suggested that the teacher develop reading materials based on Contextual Teaching and Learning and application of English for Specific Purposes. So, the students will find it easy to understand the text.

CTL is an approach to teaching and learning that helps the teacher to relate subject materials to the real world situations and motivates the student to make connection between knowledge and its application to their daily life. Contextual Teaching and Learning also encourages the material

developer to design the material contextually based on the students' real life, students' needs, students' previous knowledge and students' meaningful learning experience.

Because of those reasons, the development of reading materials for grade X students at SMK N 1 P.Sei Tuan is needed. The reading materials for grade X students at SMKN 1 P.Sei Tuan will be developed by applying the contextual teaching and learning approach. It is expected that the students will get the relevant materials based on their study program. The texts will be interesting for the students and finally the students can improve their knowledge.

## **B. Identification of The Problems**

Based on the background above, there are some problems related to the teaching-learning process of reading materials at SMK N 1 P.Sei Tuan, they are:

First, the students' vocabulary is poor so the students cannot understand the materials well. Second, the students have low motivation in learning because they are not interested in the subject of English. Third, more than 50% students have low score, especially competence in reading. Fourth, they are too lazy to do their homework that the teacher gave and they do not understand about the materials. Fifth, the content of the reading materials do not cover and provide students' need. As a result, many students are not interested and lazy to read.

### **C. The Scope of The Study**

This research only focuses on developing English reading materials based on Contextual Teaching and Learning which are relevant for grade X students of Audio Video at SMK N 1 P.Sei Tuan

### **D. The Problems of The Study**

Based on the explanation in the background of study, the problems of this research are formulated as follow:

1. What English reading materials are needed by grade X students of Audio Video Program at SMK N 1 P.Sei Tuan?
2. How should English reading materials be developed based on Contextual Teaching and Learning for grade X students of Audio Video Program at SMK N 1 P.Sei Tuan?

### **E. The Objectives of The Study**

Based on the problems of the study, the objectives of this study are:

1. To investigate what English reading materials are needed by grade X students of Audio Video Program at SMK N 1 P.Sei Tuan
2. To develop English reading materials through Contextual Teaching and Learning for grade X students of Audio Video Program at SMK N 1 P.Sei Tuan

## F. The Significance of the Study

The significances of the study are classified into two – theoretically and practically. Theoretically, this study enriched information how to develop English reading materials for the Audio Video students.

Practically, the writer expects this study will be useful for:

1. The students; hopefully this study can improve their reading competence and help them in having good learning source
2. The teachers; this study is aimed to help the teachers to find the appropriate materials which is suitable with their student's major and their prior knowledge.
3. The other researchers; this study is intended to be one of their resources to develop other developing English reading materials, and give additional information for the next related study.