CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 CONCLUSIONS

Based on the data analysis in chapter IV, some conclusions are derived through meaningful interpretation of the findings in this study and drawn as the following drawn as follows:

1. Teaching reading comprehension with Problem-based Learning (PBL) strategies significantly affect to students' reading comprehension.

2. Teaching reading comprehension with project-based learning does not significantly affect to student's reading comprehension.

3. Teaching reading comprehension by applying Problem-based Learning Strategy is more significantly effective than Project-based Learning Strategy.

5.2 SUGGESTIONS

Based on the above conclusions, it is suggested that:

1. English teachers should teach Reading Comprehension by applying Problem-based Learning Strategy in order to improve students in comprehending the text will be improved.

2. English teachers need to improve their techniques in teaching reading comprehension by applying Problem-based Learning and Project-based Learning Strategies.

3. Other researchers can develop further study in the area of Problem-based Learning and Project-based Learning Strategies that will improve students' achievement in reading comprehension.

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