

CHAPTER V

CONCLUSIONS

1. The existing grammar teaching model, Explicit grammar teaching model seems only to build the students' grammar foundation and is less effective in alternating multiple-choice question pertaining to grammar question in TOEFL.
2. Based on the need analysis and field test in which Cohort-Based Grammar Teaching Model does not discuss grammar in the learning process thoroughly, unlike Explicit Grammar Teaching Model. Due to the reason, this model is interesting to learn and fun to implement with breath-taking end-result.
3. Cohort-Based Grammar Teaching Model uses two method in the process of solving problem. The first makes use access (question) by identifying every question and the four options as well. The second uses selection in the four options by eliminating them one after another until the best answer discovered.

SUGGESTIONS

1. In solving grammar questions in multiple-choice question. A specific teaching model, Cohort-Based Grammar Teaching Model, should be applied to overcome the problem and cover the weakness of previous teaching model.

2. Cohort-based grammar teaching model is more interesting, fun and effective teaching model than the previous one, in which it could motivate students to tackle grammar question to address the students' future needs.
3. It is expected that the use of identification and elimination well could be applied more at school or institutions to assist students to tackle grammar questions in the first 15 questions of section 1 with more correct answers.

