CHAPTER V

CONCLUSIONS AND SUGGESTION

A. Conclusions

After analyzing the data, the conclusions were drawn as the following.

1. The students of SMK SWASTA BANDUNG 2 particularly in Light Vehicle Engineering study program needed the English procedure text which could support their learning activity and learning environment. Their learning activity was supposed to increase their knowledge about problem solving, technician duties and their learning environment to prepare themselves for looking a job later. The new reading materials in this research are directed to the students' competence as a Light Vehicle Engineering students, they are: How to install headlight bulb, How to change a tire, the procedure of changing radiator fluid and how to change the engine oil.

2. The reading materials on general English book did not match to their needs and they are supposed to develop. The English reading materials were developed through 6 phases, they were; 1) Gathering information and data, 2) Analyzing data, 3) Designing materials based on Problem Based Learning (a. meet the problem; b. Explore knows and unknowns; c. Generate possible solutions; d. Considering consequence and the most viable solution.), 4) Validating the new reading materials by experts (English subject teacher and English lecturer), 5) Revising the new reading materials based on experts' suggestions, and 6) Revised- developing reading materials (final product).

B. **Suggestions**

In relation to the conclusions, the suggestions are presented as follows:

1. **Institution**

   It is suggested that the institution should supervise the teachers and ensure them that the reading materials supported the teaching and learning process. The institution also should make the rule for the teacher to teach the students' based on their needs.

2. **Teacher**

   It is suggested that the English teacher should be more selective in using textbook which is suitable with the students major and even the teacher should be able to design their own teaching materials based on students' needs.