

TABLE OF CONTENT

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLES	vii
LIST OF CHARTS	viii
LIST OF APPENDICES	ix
CHAPTER I. INTRODUCTION.....	1
A. Background of the Study	1
B. The Problems of the Study	5
C. The Objectives of the Study	5
D. The Scope of the Study	5
E. The Significance of the Study	5
CHAPTER II. REVIEW OF LITERATURE	7
A. Theoretical Framework	7
1. Reading	7
2. Reading Comprehension.....	8
3. Process of Reading Comprehension	8
a. Bottom-Up Process	9
b. Top-Down Process	9
4. Text.....	10
5. Procedure Text.....	11
a. Social Function.....	11

b. Generic Structure	11
c. Language Features.....	12
6. Material Development	13
7. English for Specific Purposes.....	13
8. Need Analysis.....	15
a. Target Needs.....	15
b. Learning Needs	16
9. Problem Based Learning	17
10. Course Design.....	19
11. Curriculum.....	21
12. Syllabus	22
B. Relevant Studies	23
C. Conceptual Framework	26
CHAPTER III. RESEARCH METHOD.....	29
A. Research Design.....	29
B. Place and Time of Research	29
C. The Research Instrument.....	30
D. The Source of Data.....	30
E. Techniques of Collecting the Data	31
F. Technique of Analyzing the Data.....	31
G. The Steps of Developing Materials.....	32
CHAPTER IV. RESEARCH FINDINGS	34

A. Gathering Information and Data	34
B. Analyzing the Data.....	34
C. Designing New Material	40
D. Validating New Material by Experts	43
E. Revising New Material Based on Experts' Suggestions.....	45
F. Revised-Developing New Materials (Final Product).....	45
CHAPTER V. CONCLUSION AND SUGGESTION	48
A. Conclusions	48
B. Suggestions	49
REFERENCES.....	50
APPENDICES	53

