

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the need analysis from the questionnaire and the interview, there are some conclusion withdrawn; First, the existing English speaking material was less relevant to the needs of the students in Office Administration program. In terms of topics, it also not relevant. In term of practices, they are not well designed, the practices do not help and ease the students to promote their speaking skill. Second, the result of this research is a speaking materials that needed by the students are relevant with their needs where the topics or contents used in the course book are relevant and useful in the work situation. It consists of three units; Introduce Yourself, Compliment and Congratulation, and Expressing Intention. Third, score of validation from the first validator was 4.31 or 86.21% and it was categorized as relevant. The score of validation from the second validator was 4.38 or 87.59% and it was categorized as relevant. In means that the materials were valid and appropriate to use as learning materials for Grade X students of Office Administration at SMK Yayasan Wanita Kereta Api Medan.

B. Suggestions

On the basis of the conclusions, the suggestions are as follows; First, to the teachers, in teaching vocational students they should consider the students' needs in choosing the learning materials. The learning process can be successful if the teacher can give the materials that related to the students' need and the teacher has

to apply “English for Specific Purposes” approach in teaching English at Vocational High School. Second, to the students, they can use the developed speaking materials to be used in learning speaking in English. If the existing materials provided are not appropriate to their study program, the students are recommended to find other materials that related to their study program from the internet and the other books. Third, to other researchers, they are expected to be able to develop an English learning materials, especially speaking skill for other study programs which have the problems with the availability of appropriate English learning materials. They are also expected to find the other characteristics of appropriate learning materials based on the students’ needs. They need to pay attention to the need analysis questionnaire because it should cover complete and detail question related to the target and learning needs in order to get more relevant data.