

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the complete analysis and findings of the previous chapter in this study about politeness strategies used by different ethnic students in group discussion, the researcher may draw the following conclusions:

1. It is found that all types of politeness strategies used by different ethnic students in group discussion, namely: bald on record, positive politeness, negative politeness and off record. The dominant type of politeness strategies is bald on record. And either Javanese or Karonese students used their ethnic way to convey their politeness to other people.
2. Not all ways in the realization of politeness strategies were used by the students. Only bald on record used all ways realization in group discussion. For positive politeness strategy, negative politeness strategy and off record strategy only used some ways of the realizations. Meanwhile, for off record there is found one new way in realization of off record. It is joke with unrelated words.
3. From the interview section to get the answer of the reasons politeness strategies. There were some reasons of the use of politeness strategies by the participants. Not all reasons in each strategies were used in interaction in group discussion by the students. But, there is one strategy which found new reason in group discussion section among Javanese and Karonese students. It is found that the student made a joke with ambiguous and unrelated word to the other.

## 5.2 Suggestion

In line with the conclusions, suggestions are staged as the follows.

1. It is suggested to the student who want to do classroom discussion to pay more attention to the types of politeness strategies. The types of politeness strategies choosen can enhance learning by providing a lively and friendly atmhosphere in classroom. Furthermore, it is suggested to find out new types of politeness strategies.
2. It is suggested to the students to be aware in using politeness markers in classroom discussion. It is due to less appropriate politeness strategies used by the students.
3. It is suggested to English language and literature researchers to conduct further research about politeness strategies used by different ethnics in various contexts such as in physician and patient interaction, in business or employment. Because it is possible to find out another types, realization, and reason of using politeness strategies.