

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the need analysis from the questionnaire and the interview, it was concluded that the students of Electrical Engineering study program in Grade X at SMK Sinar Husni. needed the appropriate English Reading materials. The English Reading material was developed in order to increase their knowledge about the Reading materials needed by the students were relevant with their needs where the general description of things in the electrical engineering and learn new vocabulary. Then, students know about kinds of thing in the electrical engineering which can support their job in the future.

The designing of the reading materials used Problem Based Learning, the structure of the material in each units follow the principle of PBL; they were warm up, lets read, evaluation and reflection. The contents encourage students to practice by doing reading comprehension. So, that the students can foster their reading skill easier and faster. Moreover, The score of validation from the first

validator was 5,17 or 92% and it was categorized as relevant and the score of validation from the second validator was also 4.4 or 87.6% and it was categorized

as relevant. It means that the materials were valid and appropriate to use as learning materials for students of Electrical Engineering for Grade X at SMK

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B. Suggestion

In line with the conclusion above, some suggestions are recommended as follows:

1. It is suggested that the English teacher of vocational school Teachers should consider the students' needs in choosing the learning materials. The learning process can be successful if the teacher can give the materials related to the students' program and also the teacher can apply "English for Specific Purposes" approach to apply in teaching English for vocational high school students.
2. It is suggested that the English teacher should be perceptive with the comprehend Reading and materials given whether they are useful in helping the students to increase their Reading skill or not. The teacher should realize whether the material given new horizon and knowledge about the students major, in this case Electrical Engineering program. If they are not, the teacher should use Problem Based Learning approach in their material.
3. It is suggested that the English teacher Students can find the materials related to their study program from the internet and the other books, if the existing materials provided are not appropriate to Electrical Engineering program. So, the students can learn with the appropriate materials especially in English subject.

4. It is suggested that the other researcher should find many references to support in developing reading materials. The questions in questionnaire is should be considered to give the students' chance to deliver their wants in learning English specifically in Reading.



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