

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presented the conclusions of the result of the study that has been discussed in previous chapter and also suggestions for the English teacher, readers, and other researchers.

A. Conclusions

The writer wanted to present the conclusion based on the data analysis of research in the classroom activity in the eleventh grade at SMA Negeri 9 Medan. The conclusions consist of several points that are related to the problems of the study. They are:

1. Male teacher produced all the four types of speech function in form of initiating, such as; statement, offer, question, and command and there are also three types of responses of speech function, which is used by the male teacher, such as; acknowledgement, contradiction, and answer. Meanwhile, female teacher produces all the four types of speech function in form of initiating, there are; statement, offer, question, and command and one type of responding of speech function which is acknowledgement

2. The most dominant type of speech function used by male and female teachers during the teaching and learning process in the classroom is question.

3. For the reason in realization of speech function of male and female teachers during the teaching and learning process. In this study, the writer find that most often frequently used by teachers during the teaching and learning process in the classroom is question. Initiating question, teacher can measure the students' understanding and also initiating question is expected to encourage the students' confidence. Meanwhile, initiating statement, to increase knowledge and give the student new information about the topic of study that they will learn. Initiating command can make the students be more active in the process of learning process. Those are affected by the teacher's belief which belongs to the presage category and context category which refers to the class in which the teaching process takes place.

B. Suggestions

Considering the conclusion above, some suggestions are presented in this part, as follow:

1. The teacher should pay attention on implementing the classroom activities in order to increase the students' enthusiasm.
2. Teacher is suggested to ask questions which can make students actively share their arguments because mostly teacher just ask question with the short question. It is also suggested to teacher to get more training of how to ask question to the students.

3. It is suggested to other researchers to conduct varied research in other classroom interaction sessions, for instance in speaking classroom interaction, in writing, reading, or listening which is considered important in improving the students' abilities and ways in learning English as well as improving the teachers' performance in the teaching process.



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