

TABLE OF CONTENT

	Pages
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	1
A. The Background of the Study	1
B. Identification of the Problems	6
C. The Scopes of the Study	6
D. The Problems of the Study	7
E. The Objectives of the Study	7
F. The Significance of the Study.....	8
CHAPTER II REVIEW OF LITERATURE	9
A. Theoretical Framework	9
1. Systemic Functional Linguistic.....	9
2. Metafunction	10
a. the Ideational Function	10
b. Interpersonal Function.....	10
c. Textual Function.....	11
3. Speech Function.....	13
4. Mood.....	17
5. Gender in Language.....	20
6. Characteristic of Male and Female Language.....	21
7. Classroom Interaction	22
8. Conception of Teaching	26

B. Relevant Studies	31
C. Conceptual Framework	33
CHAPTER III RESEARCH METHODOLOGY	36
A. Research Design.....	36
B. The Source of Data.....	37
C. The Techniques of Collecting Data.....	37
D. The Techniques for Analyzing Data	39
CHAPTER IV DATA AND DATA ANALYSIS	40
A. The Data	40
B. Data Analysis	40
C. Findings	58
D. Discussions	60
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	64
A. Conclusions	64
B. Suggestions.....	65
REFERENCES.....	67

