

## ABSTRAK

Nelly Goklas. . 071188130042. **Hubungan Antara Koordinasi Kepala Sekolah Dan Motivasi berprestasi Dengan Kinerja Guru Di SMA di Kecamatan Rantau Utara Kabupaten Labuhan Batu.** Tesis: Program Pasca Sarjana Universitas Negeri Medan. 2009.

Rumusan masalah dalam penelitian ini adalah: (1) apakah ada hubungan antara Koordinasi Kepala Sekolah dengan kinerja guru di SMA di Kecamatan Rantau Utara Kabupaten Labuhan Batu? (2) apakah ada hubungan antara Motivasi berprestasi dengan kinerja guru di SMA di Kecamatan Rantau Utara Kabupaten Labuhan Batu? dan (3) apakah ada hubungan antara Koordinasi Kepala Sekolah dan Motivasi berprestasi secara bersama-sama dengan kinerja guru di SMA di Kecamatan Rantau Utara Kabupaten Labuhan Batu?

Tujuan penelitian untuk mengetahui: (1) hubungan antara Koordinasi Kepala Sekolah dengan kinerja guru di SMA di Kecamatan Rantau Utara Kabupaten Labuhan Batu, (2) hubungan antara Motivasi berprestasi dengan kinerja guru di SMA di Kecamatan Rantau Utara Kabupaten Labuhan Batu, dan (3) hubungan antara Koordinasi Kepala Sekolah dan Motivasi berprestasi secara bersama-sama dengan kinerja guru di SMA di Kecamatan Rantau Utara Kabupaten Labuhan Batu.

Populasi penelitian adalah seluruh guru SMA di Kecamatan Rantau Utara Kabupaten Labuhan Batu yang tersebar di 5 sekolah dengan jumlah 201 orang. Sampel penelitian berjumlah 133 orang yang diambil dengan teknik *proportional sampling*. Instrumen penelitian adalah APKG I Dan APKG serta angket dengan model skala Likert. Uji persyaratan dilakukan untuk menguji normalitas, linearitas, dan independensi antar variabel bebas. Teknik analisis data digunakan korelasi dan regresi dan korelasi sederhana dan regresi dan korelasi ganda pada taraf signifikansi  $\alpha = 0,05$ .

Temuan penelitian menunjukkan: (1) terdapat hubungan positif dan signifikan antara Koordinasi Kepala Sekolah dengan kinerja guru SMA di Kecamatan Rantau Utara Kabupaten Labuhan Batu dengan angka korelasi 0,303 (2) terdapat hubungan positif dan signifikan antara Motivasi berprestasi dengan kinerja guru di SMA di Kecamatan Rantau Utara Kabupaten Labuhan Batu dengan angka korelasi 0,662 dan (3) terdapat hubungan positif dan signifikan antara Koordinasi Kepala Sekolah dan Motivasi berprestasi secara bersama-sama dengan kinerja guru SMA di Kecamatan Rantau Utara Kabupaten Labuhan Batu dengan angka korelasi 0,713.

Sumbangan efektif dari variabel Koordinasi Kepala Sekolah terhadap kinerja guru sebesar 8,10% dan sumbangan efektif dari variabel Motivasi berprestasi terhadap kinerja guru sebesar 42,80%. Berdasarkan temuan penelitian ini maka implikasinya kepada kepala sekolah dan Dinas Pendidikan Kabupaten Labuhan Batu adalah: (1) secara kontiniu melalui rapat koordinasi dan kunjungan kelas dan (2) memberikan kesempatan kepada guru untuk mengembangkan potensinya untuk mengikuti pendidikan ke jenjang lebih tinggi maupun mengikuti pelatihan.

## ABSTRACT

Nelly Goklas. 071188130042. **The Correlation of Between the Principal Coordination and Performance Motivation Teacher Achievers With high School in The district in the North Rantau Labuhan Batu.** Thesis. Postgraduate School, State University of Medan. 2010.

Formulation of the problem in this study are: (1) whether there is a relationship between the principal coordination with the performance of teachers in high school in the district of North Rantau Labuhan Batu? (2) whether there is a relationship between achievement motivation with the performance of teachers in high school in the district of North Rantau Labuhan Batu? and (3) whether there is a relationship between the Coordination and Motivation principal outstanding together with the performance of teachers in high school in District of North Rantau Labuhan Batu?

The research objectives were to determine: (1) the relationship between performance Sekolah dengan Head Coordination in the high school teacher in District of North Rantau Labuhan Batu, (2) the relationship between achievement motivation with the performance of teachers in high school in the district of North Rantau Labuhan Batu, and (3) the relationship Coordination between Head Sekolah dan achievement motivation together with the performance of teachers in high school in the district of North Rantau Labuhan Batu.

The entire study population was high school teacher in the district of North Rantau Labuhan Batu spread over 5 school with 201 the number of people. Total sample of 133 people taken by proportional sampling techniques of research instruments is APKG I And APKG and questionnaires with Likert-scale models. Tests carried out to test the requirements for normality, linearity, and independence among independent variables. Data analysis techniques used correlation and regression and simple correlation and multiple regression and correlation to the level of  $\alpha = 0.05$ . significance.

Research findings indicate: (1) there are positive and significant relationship between the principal coordination with the performance of high school teachers in the district of North Rantau Labuhan Batu correlation with the number 0.303 (2) there are positive and significant relationship between achievement motivation with the performance of teachers in high school in District Rantau North Labuhan Batu 0.662 correlation with numbers and (3) there are positive and significant relationship between the Coordination of achievement motivation Sekolah dan head together with the performance of high school teachers in the district of North Rantau Labuhan Batu 0.713 correlation with the numbers. Effective contribution of the Principal Coordination variables on the performance of teachers by 8.10% and the effective contribution of achievement motivation variables on the performance of teachers by 42.80%. Based on the findings of this research is the implication to the principal and Education Department of District Labuhan Batu are: (1) continuous coordination meetings and class visits and (2) provide an opportunity for teachers to develop their potential to participate in education to a higher level or to follow training.