

## ABSTRAK

**BAIHAQI SIDDIK LUBIS. Pengembangan LKS Tematik Berbasis Proyek Pada Subtema 1 Lingkungan Tempat Tinggalku Untuk Meningkatkan Hasil Belajar Siswa Di Kelas IV SD Negeri 020259 Kec. Binjai Timur.** Tesis. Medan: Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2017

Penelitian ini bertujuan untuk menghasilkan lembar kerja siswa tematik berbasis proyek pada subtema 1 lingkungan tempat tinggal di kelas IV SD Negeri 020259 kec. Binjai Timur. Jenis penelitian ini adalah penelitian dan pengembangan yang mengacu pada model pengembangan *formative evaluation*. Model pengembangan *formative evaluation* dengan tahapan (1) tahap *self evaluation* yang terdiri dari analisis dan desain (2) tahap *prototyping* yang terdiri dari *expert review*, *one to one* dan *small group* (3) tahap *field tests*. Hasil penelitian menunjukkan: data tentang kualitas produk pengembangan ini dikumpulkan dengan angket atau kuesioner. Data-data dikumpulkan dianalisis dengan teknik analisis deskriptif kuantitatif. Hasil penelitian ini menunjukkan (1) Validasi ahli materi pada penilaian kelayakan materi berada pada kriteria sangat baik (83%); (2) Validasi desain pembelajaran berada pada kriteria sangat baik (94%); (3) Validasi bahasa berada pada kriteria baik (79%). Tingkat Kepraktisan bahan ajar disimpulkan berdasarkan respon guru dan respon siswa ; (i) Respon siswa terhadap LKS tematik berbasis proyek pada uji coba tahap *field test* sebesar 86% siswa menyatakan bahan ajar tersebut praktis, (ii) Respon guru terhadap LKS tematik berbasis proyek pada uji coba mencapai rata-rata 82% termasuk kedalam kategori praktis. Demikian pula dengan uji efektifitas produk terdapat perbedaan hasil belajar siswa yang menggunakan LKS tematik berbasis proyek dapat disimpulkan berdasarkan pada hasil *post-test siswa* pada tahap *field tests* prosentase ketuntasan klasikal sebesar 85% dengan 30 siswa atau 91% dinyatakan tuntas. Dan 3 siswa atau 9% dinyatakan belum tuntas. Penilaian hasil belajar siswa berdasarkan *pretest* dan *posttest* dianalisis dengan menggunakan N-Gain diperoleh nilai rata-rata gain sebesar 0,7 dimana dalam kategori tinggi.

**Kata Kunci:** *LKS tematik, Hasil Belajar*

## ABSTRACT

**BAIHAQI SIDDIK LUBIS. Development of Project-Based Thematic Workshop on Sub Thema Lingkungan Tempat Tinggalku to Increase Student Learning Outcomes in Class IV Elementary School 020259 Kec. East Binjai.** Thesis. Medan: Postgraduate Elementary Education Program State University of Medan, 2017

This study aims to produce a thematic project-based thematic worksheet on subtema 1 of my neighborhood in grade IV of SD Negeri 020259 kec. East Binjai. This type of research is a research and development that refers to the model of formative evaluation development. Model development of formative evaluation with stages (1) stage of self evaluation consisting of analysis and design (2) prototyping stage consisting of expert review, one to one and small group (3) field field tests. The results showed: data on the quality of this development product were collected by questionnaire or questionnaire. The collected data were analyzed by quantitative descriptive analysis technique. The results of this study indicate (1) The validation of the material experts on the assessment of material feasibility is at very good criteria (83%); (2) The validation of instructional design is at very good criteria (94%); (3) Language validation is in good criterion (79%). The level of practicality of teaching materials is concluded based on teachers' responses and student responses; (i) Student responses to project-based thematic LKS on field test trials of 86% of students stated the teaching materials were practical, (ii) Teacher response to project-based thematic worksheet in the experiments reached an average of 82% included in the practical category. Similarly, product effectiveness test, there are differences of students' learning result using project-based thematic LKS can be concluded based on post-test result of students in the field of field tests of percentage completeness classical 85% with 30 students or 91% expressed complete. And 3 students or 9% declared unfinished. Assessment of student learning outcomes based on pretest and posttest was analyzed using N-Gain obtained an average value of gain of 0.7 where in the hight category.

**Keywords:** *Thematic Worksheet, Learning Outcomes*