

ABSTRAK

Munir, 8146132051, Implementasi Supervisi Akademik Terhadap Guru Bimbingan Konseling SMA Negeri Di Kota Langsa. Tesis. Medan: Program Studi Administrasi Pendidikan Sekolah Pascasarjana Universitas Negeri Medan, 2017.

Penelitian ini bertujuan untuk mendeskripsikan proses perencanaan, pelaksanaan, tindak lanjut supervisi akademik, dan kendala yang dialami oleh pengawas dan kepala sekolah dalam melaksanakan supervisi akademik terhadap guru bimbingan konseling SMA Negeri di Kota Langsa. Subjek penelitian terdiri dari 1 orang korwas, 1 orang pengawas, 5 orang kepala sekolah, dan 5 orang guru bimbingan konseling, menggunakan pendekatan kualitatif dengan desain deskriptif. Teknik pengumpulan data melalui observasi, dokumentasi dan wawancara mendalam. Hasil penelitian menunjukkan bahwa kurang terlaksananya implementasi supervisi akademik terhadap guru bimbingan konseling SMA Negeri di Kota Langsa, hal ini dapat dilihat dari supervisi yang dilaksanakan oleh pengawas sekolah memiliki kekurangan sebagai berikut: (1) Perencanaan belum memiliki kelengkapan dokumentasi seperti daftar sekolah, daftar guru binaan, jadwal kegiatan supervisi. (2) Pelaksanaan belum memiliki kelengkapan dokumentasi meliputi instrumen supervisi dan laporan supervisi. (3) Tindak lanjut supervisi belum memiliki catatan perkembangan guru. (4) Kendala-kendala yang terjadi, pengawas belum mengikuti pelatihan, guru tidak berada di sekolah pada saat supervisi, pelaksanaan supervisi tidak sesuai dengan jadwal, pihak dinas pendidikan kurang memperhatikan peningkatan kompetensi pengawas, dan kurangnya jumlah guru bimbingan konseling tingkat SMA di Kota Langsa. Selanjutnya, supervisi akademik oleh kepala sekolah juga memiliki kekurangan meliputi: (1) Perencanaan tidak dilengkapi dengan dokumen daftar guru binaan, daftar kegiatan dan jadwal supervisi. (2) Pelaksanaan tidak memiliki kelengkapan dokumen perencanaan, teknik/metode, instrumen supervisi, dan laporan supervisi. (3) Tindak lanjut belum dilaksanakan oleh kepala sekolah. (4) Kendala-kendala yang terjadi yaitu kompetensi kepala sekolah, belum mendapatkan pelatihan, jadwal supervise dan tidak mendapatkan respon dari pihak dinas pendidikan Kota Langsa.

Kata Kunci: *Supervisi Akademik, Pengawas Sekolah, Kepala Sekolah, Bimbingan Konseling.*

ABSTRACT

Munir, 8146132051, *Implementation of Academic Supervision on Counseling Teachers of SMA Negeri in Langsa City*. Thesis. Medan: Study Program of Education Administration Graduate School of State University of Medan, 2017.

This study aims to describe the level of knowledge, percentage level of achievement, and constraints experienced by supervisors and principals in conducting academic supervision of teachers counseling SMA Negeri Langsa in counseling. The subjects consisted of 1 Korwas, 1 supervisor, 5 principals, and 5 counseling teachers, using qualitative approach with descriptive design. Techniques of collecting data through observation, documentation and interviews in depth manner. The result of the research shows that the lack of implementation of academic supervision on the counseling teacher of SMA Negeri in Langsa City, this can be seen from the supervision conducted by the school supervisor has the following deficiencies: (1) Planning does not have complete documentation such as school list, schedule of supervision activities. (2) Implementation does not have complete documentation including supervision instrument and supervision report. (3) Supervision follow-ups do not yet have a record of teacher progress. (4) Constraints that occur, supervisors have not attended training, teachers are not in school during supervision, supervision implementation is not in accordance with the schedule, the office of education less attention to increased supervisory competence, and the lack of counseling teachers in SMA Langsa. Furthermore, academic supervision by school principals also has disadvantages including: (1) Planning is not supplemented with a list of supervised teachers' list, activity list and supervision schedule. (2) Implementation does not have complete document of planning, technique/method, supervision instrument, and supervision report. (3) The follow-up has not been implemented by the principal. (4) Constraints that occur are the principal's competence, has not received training, supervision schedule and did not get a response from the education agency Langsa City.

Keywords: *Academic Supervision, School Supervisor, Principal, Counseling Guidance.*