

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

Based on the results and analysis of this research, some conclusion and suggestions were described as follows:

#### A. Conclusions

1. The existing English reading materials for eleventh grade students of Access Network Program were less relevant. In terms of topic, the materials did not meet students' needs so that students couldn't understand and comprehend the text well. Moreover, in terms of practice, the materials were not well designed and low-level arrangement so they could not help students in increasing students' reading comprehension. Furthermore, as the result, students had less motivation in learning English reading.
2. The design of the reading materials are Task-based, the task framework is employed in structuring the elements of the reading materials, they consisted of pre-task, task cycle, and language focus. This series of tasks were designed in order to facilitate the students to promote their reading skill. Moreover, the English reading materials were developed based on students' study program which related to the Telecommunication.

3. The reading materials needed by the students were relevant with their needs. It was proved by the score of validation from the two experts which reached more than 90 % and it was categorized as relevant. It means that, the materials were valid and appropriate to be used as the learning materials for the eleventh grade students of Access Network Program.

## **B. Suggestions**

### **1. Vocational School Students**

It is suggested that the students of Vocational High School should create communicative circumstance in the English classroom by being involved actively in English activities. The designed materials will not work well if the students do not participate actively in teaching and learning process. They also need to do the task earnestly to improve their own English skill, especially to improve their Reading Comprehension.

### **2. English Teachers at Vocational High School**

The new materials in this study has validated in terms of relevancy, contents, layout and linguistic feature by an ESP expert, and the result shows that it is good, relevant and feasible, so it is suggested for the English teacher to use this material to increase the students' reading skill. Because the teacher is a facilitator in teaching and learning process, the teachers should understand well the students' needs in learning English.

### 3. Other Materials Developers

To other materials developers, they can develop English materials for students of Access and Network Program for other skills, such as writing, listening speaking or materials with integrated four skills. It is also suggested for other developers to emphasize the needs of the learners since the essential point in developing materials for vocational high school students is laid to the relevant content to their study. It is important to understand the needs of the students and consider the real context of their field so that the products will be useful for their future carrier.

