

## LIST OF TABLES

	<b>Pages</b>
Table 2.1 The core and basic competencies .....	44
Table 3.1 The organization of questionnaire .....	52
Table 4.1 Table of target needs : goals .....	60
Table 4.2 Table of of target needs : goals .....	61
Table 4.3 Table of target needs : necessities .....	62
Table 4.4 Table of target needs : necessities .....	63
Table 4.5 Table of target needs : necessities .....	63
Table 4.6 Table of target needs : necessities .....	64
Table 4.7 Table of target needs : lacks.....	65
Table 4.8 Table of target needs : lacks.....	66
Table 4.9 Table of target needs : lacks.....	67
Table 4.10 Table of target needs : lacks.....	68
Table 4.11 Table of target needs : wants.....	69
Table 4.12 Table of target needs : wants.....	70
Table 4.13 Table of learning needs : input.....	71
Table 4.14 Table of learning needs : input.....	72
Table 4.15 Table of learning needs : input.....	72
Table 4.16 Table of learning needs : procedure .....	73
Table 4.17 Table of learning needs : procedure .....	74
Table 4.18 Table of learning needs : procedure .....	75
Table 4.19 Table of learning needs : setting .....	76
Table 4.20 Table of learning needs : teacher's role .....	77
Table 4.21 Table of learning needs : students' role .....	78
Table 4.22 Table of teacher's response.....	79
Table 4.23 Developed English reading materials .....	82
Table 4.24 The organization of the questionnaire .....	86
Table 4.25 Table of conversion data from quantitative to descriptive .....	87
Table 4.26 English lecturer's validation score .....	88
Table 4.27 English teacher's validation score .....	89