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THE 2nd ANNUAL INTERNATIONAL SEMINAR ON TRANSFORMATIVE EDUCATION AND EDUCATIONAL LEADERSHIP

Educational Research to Endorse Productive and Innovative Generation in the 21st Century

16-17 October 2017

Ball Room Grand Mercure Hotel, Medan - Indonesia

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Post Graduate School
State University of Medan
North Sumatera, Indonesia

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Proceedings of The 2nd Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL 2017)

“Educational Research to Endorse Productive and Innovation Generation in The 21th Century”

Grand Mercure Hotel, Medan City, North Sumatera, Indonesia
October 16-17, 2017

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Preface

The 2nd Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL with web link is <http://aisteel2017.unimed.ac.id/>) was held on October 16 -17, 2017 in Medan City, Indonesia. This conference was organized by Postgraduate School, State University of Medan (Unimed) and is the routine agenda at Unimed now. The Second Annual International Seminar on Transformative Education and Educational Leadership is realized this year with various presenters, researchers, lecturers and students from universities both in and out of North Sumatera participate in the theme of which is “Educational Research to Endorse Productive and Innovative Generation in the 21st Century.”

2nd AISTEEL is the annual international seminar with main aim is to discuss of recent research special for Transformative Education and Education Leadership. Several topics like: Teachers Education Model, Research Global Issue in Education, Mathematics and Science Education, Social, Language Education, Vocational Education, Curriculum, Economic, History and Management Education have been discussed at the 2nd AISTEEL 2017. 2nd AISTEEL international seminar provided experts’ view on transformative education and educational leadership as well as curriculum article presentation. There were five keynote speakers have been came Professor Keiichiro Yoshinaga, Dr. Bambang Sumintono, Dr. Sitti Maesuri Patahuddin, and Dr. Yulia Rahmawaty. The organizer had been use online submission system to receive all abstract, full paper and also communication with authors. All of information include with comment of reviewer can be cheked real time by author.

Chairperson

Dr. Rahmad Husein, M.Ed



Welcoming Speech of Director of Postgraduate School State University of Medan

The Second Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL)

The honorable,

- *Rector of State University of Medan, Prof. Dr. Syawal Gultom, M.Pd.*
- *Vice Rectors of UNIMED*
- *Professor Keiichiro Yoshinaga, PhD, Institute of Liberal Arts and Science, Kanazawa University – Japan*
- *Dr. Bambang Sumintono, M.Ed., University Malaya – Malaysia*
- *Dr. Sitti Maesuri Patahuddin, Faculty of Education, Science, Technology and Mathematics, University of Canberra – Australia*
- *Yuli Rahmawati, Chemistry Education Program, Universitas Negeri Jakarta*
- *Deans of Faculties of Education, Languages and Arts, Social Sciences, Natural Sciences and Mathematics, Engineering, Sports Sciences, and Economics*
- *Vice Directors of Postgraduate School of UNIMED*
- *All speakers, lecturers, researchers, students, and participants*

Good Morning

Welcome the honorable guests speakers Professor Keiichiro Yoshinaga, Dr. Bambang Sumintono, Dr. Sitti Maesuri Patahuddin, Assoc. Prof. Emilia Zulmira de FAN, and other speakers, lecturers and students from outside and inside Unimed to this international seminar which is the routine agenda at Postgraduate program of Unimed now. I'm glad that 'The Second Annual International Seminar on Transformative Education and Educational Leadership' is realized this year with various presenters, lecturers and students from universities both in and out of North Sumatera. and participate in the theme of which is "Educational Research to Endorse Productive and Innovative Generation in the 21st Century."

Ladies and Gentlemen,

In this second seminar exels the first one related to the administration by online and the publication index by either Thomson Reuters or Google Scholar. By the new policy on student's publication, postgraduate program really matches the system, particularly for the students who will sit in the oral defence examination. Through the seminar, the postgraduate students improve their article journal writing and it is proved by many articles are submitted by the students.

The plenary speakers coming from 15 provinces in Indonesia will present topics covering multi disciplines. They will contribute a lot of inspiring inputs and new knowledge on current trending educational research topics all over the world. The expectation is that all potential lecturers will share their research findings to educational scientists and researchers as well for improving their teaching process and quality. Thus, this will contribute to the next young generation researchers to produce innovative research findings in education and educational leadership contexts.

This second seminar continues the promotion of the first sequel 'Developing Future Teachers' Education Model. Therefore, the propose of this second seminar on the transformative education and educational leadership research will trigger the young professional lecturers and educators to compete in the invention of inovative educational teaching and learning strategies, techniques and leadership.

I hope that the scientific attitude and skills through research will promote Unimed to be a well-known university which persists to be developed and excelled in the future.

Thank you the Rector of Unimed who always supports us in organizing the seminar. Thank you all guest and plenary speakers. Special thanks to both steering and organizing committee who have well-coordinated and collaborated in actualizing the seminar.

Director of Postgraduate Unimed

Prof. Dr. Bornok Sinaga, M.Pd

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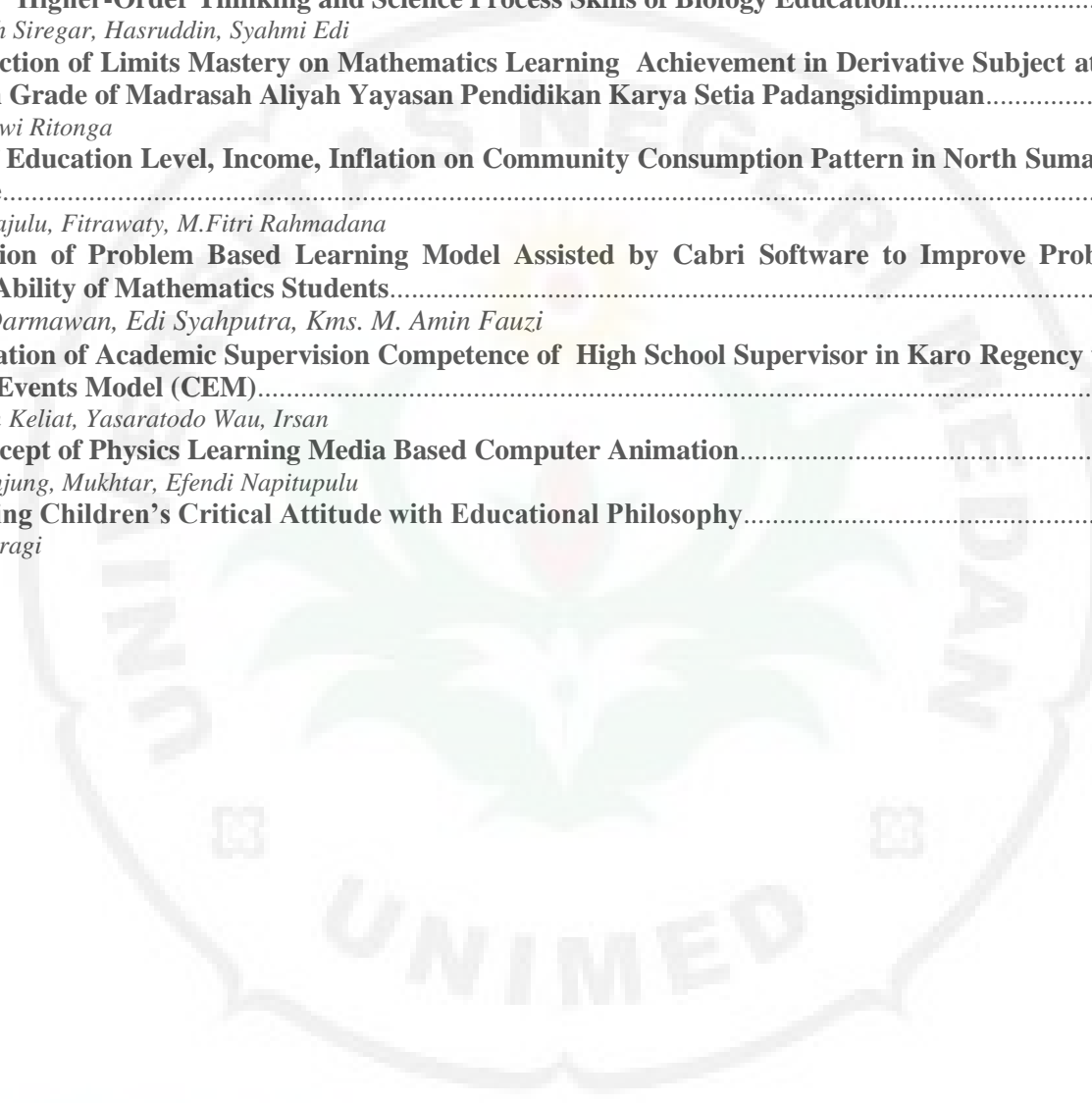
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Ideational Taxonomic Relation of Hata Pangupa in Tapanuli Selatan Wedding Ceremony

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Abstract- Mangupa is one of ceremonial in Tapanuli Selatan wedding ceremony. The society of Batak Tapanuli Selatan face mangupa as the important ceremony in Batak Tapanuli Selatan society if they come from the rich family and have a son they will make Horja Godang (big party) in their son wedding party. This paper aims at investigating the types of taxonomic relations of Hata Mangkobarkon Pangupa Di Na Haroan Boru in Tapanuli Selatan. This study used a descriptive qualitative method. There are three texts analyzed representing of the elements of the society of the wedding party included *suhut*, *kahanggi* and *mora*. Based on the analysis of the data the findings showing that there are 5 types of taxonomic relations found, they are repetition, synonym, contrast, class and part in the texts of Hata Magupa. The most type which often appear is repetition. It shows that the words become the topic of the research.

Keywords: *taxonomic relations, mangkobarkon pangupa, tapanuli selatan*

I. INTRODUCTION

Indonesia is known with many variations of customs. Those customs are different in every regions of Indonesia. They become heritage for society that still exists. They play such a guidelines of live in the community from one generation to the next generation. The problems which are found in the life of the society are easy to be ordered through those customs. It becomes the reason of the existence of customs used by the society in various regions in Indonesia. One of the famous custom and exists in Indonesia is traditional wedding ceremony in Tapanuli Selatan.

There are some events that must be done in the process of wedding ceremony in Tapanuli Selatan, one of them is Mangupa. Mangupa is a ceremonial activity which given meal to the couple of wedding ceremony. The purpose of the ceremonial is to strengthen the spirit of the couple.

In this event, the grooms father and mother will serve *pangupaan* the couple spirit to face their life. Pangupaan is the meal such as rice, head of buffalo, chicken, fish, egg and salt that serve by family to the groom and bride.

In the process of giving meal to the groom and bride, there are some speech that said by some people in the elements of the Batak society such as *mora*, *kahanggi*, *anak boru*, *hatobangon*, *harajaon*, and so forth. Here oral language (*Hata Pangupa*) becomes the media of them as a

communication tool to convey meaning in accordance with customary language and rules, as well as regulations.

Hata Pangupa in wedding ceremony consist of some elements such as: speakers, complementary ceremonies, places and speaker's time [1]. The first speakers of Hata Pangupa is father's groom and then added by *kahanggi*, *anakboru* and *pisang raut* [2].

The oral tradition is realized through custom lexicons. The unexpected reality happened in the society showed a reduction of oral tradition used by speaker and community. This is due to the natural process of inheritance which does not run as it is expected, while the change in the culture is running fast. Confronted by this fact, the only thing that is important in maintaining the oral tradition in ceremonies on the present and the future is the inheritance system and custom in Tapanuli Selatan.

The oral tradition in customary marriage ceremony of Tapanuli Selatan has been indicated by the development through education that makes it begin shifted from the position. In another case, the lexicon used in the oral tradition consists of local wisdom and customary philosophical values which make most of the younger generations cannot understand the meaning of each lexical elements and its relations. Thus, the custom which contains the values of tradition and rich in meaning becomes forgotten.

A study of lexical relations have an important role to play in discourse structure [3]. This study realized in the scope of ideation. It focuses on sequences of activities, the people and things involved in them, and their associated places and qualities, and on how these elements are built up and related to each other as a text unfolds. The chains of relations between lexical elements as a text unfolds, from one clause to the next known as taxonomic relations [4]. Some of these relations include repetition, synonymy, contrast: oppositions (antonyms and converses) and series (scales and cycles), class: class-member and co-class and part: whole-part and co-part. The metaphoric entities are treated as instances of grammatical metaphor. Grammatical metaphor by definition involves tension between the stratum of discourse semantics and lexicogrammar [5].

The reasons that have parsed above invites the need for researcher to conduct a research of lexical elements of Hata Pangupa in Tapanuli Selatan Wedding Ceremony through the Taxonomic Relations.

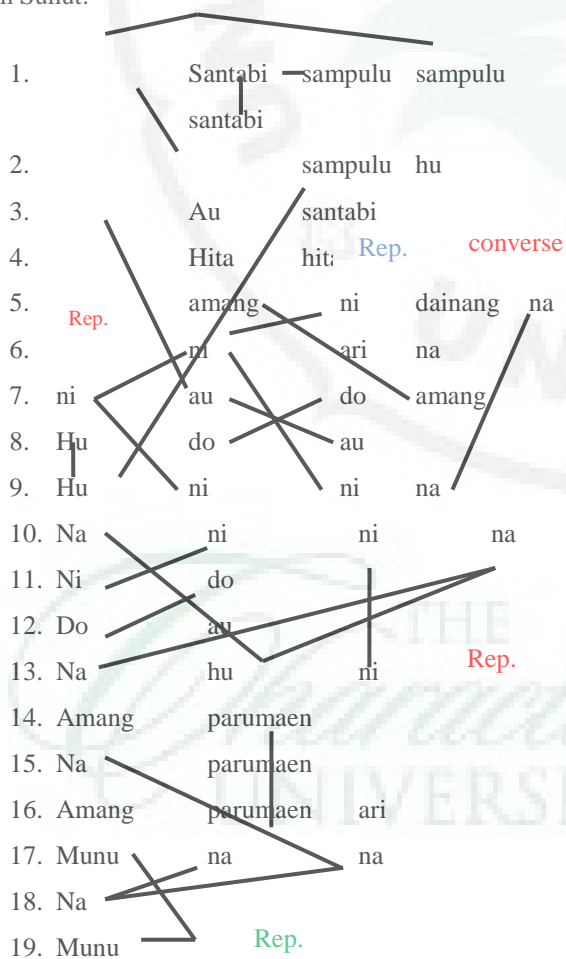
II. METHODOLOGY

This research applied descriptive and qualitative design. Descriptive method is aimed at investigating the process of taxonomic relations of Hata Pangupa in Tapanuli Selatan Wedding Ceremony. In other words, this research concerning the analysis of lexical relations informing text through Hata Pangupa on the wedding custom of Tapanuli Selatan.

Source of the data recorded from wedding ceremony of Hata Pangupa in Tapanuli Selatan Wedding Ceremony. There were three of representative of hata taken from suhut, mora and kahanggi. The all utterances recorded were transcribed. Those were analyzed through the ideation of taxonomic relations which discussed about the lexical relation involved in those Hata Pangupa.

III. FINDINGS

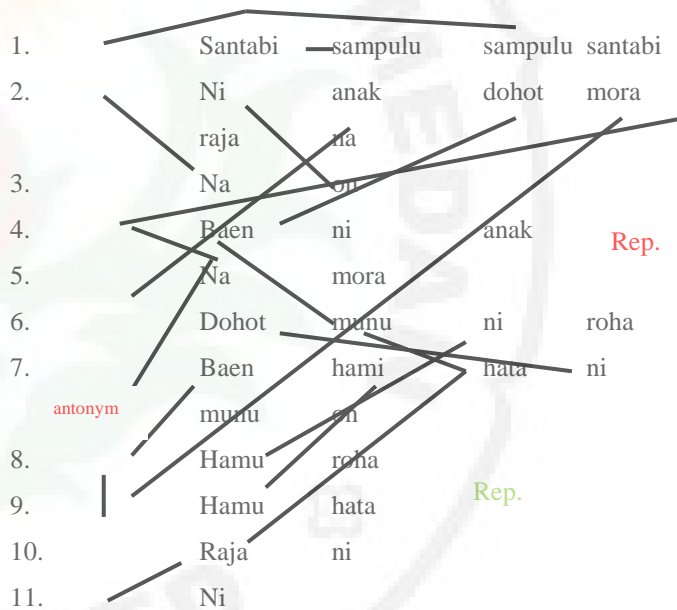
The all the utterances of Hata Pangupa are selected to be analyzed. After that, the researcher simplified the data by breaking the utterances of Hata Pangupa into clauses. After simplifying the data, the researcher transforms the data by putting the reference systems/chains in order to make the researcher easier to code the word in each clause based on the kinds of taxonomic relation. Here is the analysis of hobar from Suhut:



The arrows in the ideation analysis are utilized to show how the participant pertaining to the contain of the speech are taxonomically related to one another. There are various relations that participant can have in regards to one another. Some of these relations include repetition and converse.

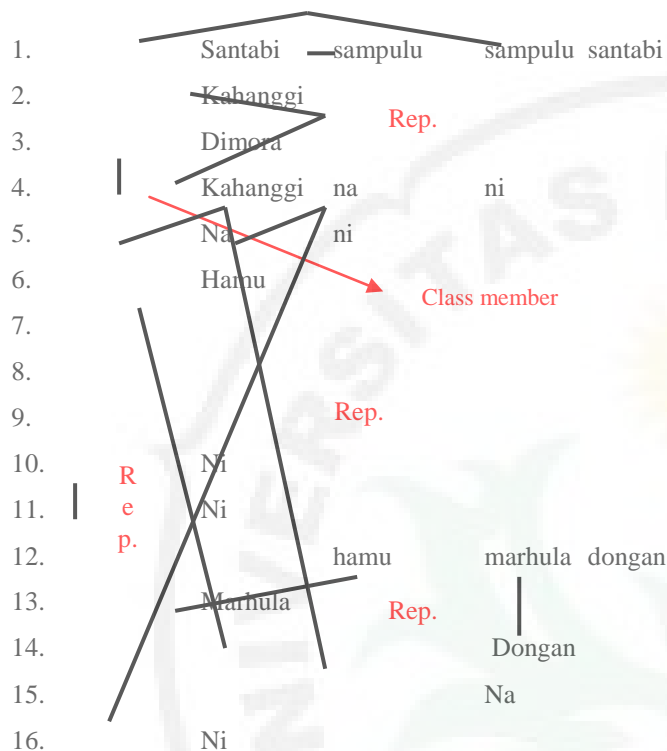
Repetition occurs whenever the same lexical item is repeated throughout a text. The following words are repetitions with regards to the speech revealed by suhut: *Santabi, Au, di, ni, na munu, amang and parumaen*. Converse deals with the couple of a word. From the descriptions above can be concluded the dominant kinds used is repetition.

Below is the analysis of hobar from Mora:



There are various relations that participant can have in regards to one another. Some of these relations include repetition and antonym. The following words are repetitions with regards to the speech parsed by mora: *Santabi, sampulu, ni, na, on, anak, baen, hamu and raja*. Participant function as antonym: *hamu* > < *hami*. From the descriptions above can be concluded the dominant kinds used is repetition.

Below is the analysis of hobar from Kahanggi:



There are various relations that participant can have in regards to one another. Some of these relations include repetition and class member. The following words are repetitions with regards to the speech parsed by mora: *Santabi, sampulu, kahanggi, hamu, na, ni and marhula*. While class member was *Dimora and Kahanggi*. From the descriptions above can be concluded the dominant kinds used is repetition.

There are various relations taken from the text of Hata Pangupa by suhut, mora and kahanggi are found. They are involved repetition, antonym, converse and class-member. The dominant kinds that found in the each Hata Pangupa text are repetition, class-member and co-class. The repetition is the most dominant than all. It means that each Hata Pangupa is dominantly conveys the identity, quality and the condition or situation of wedding ceremony.

Related to the theory, repetition occurs whenever the same lexical group is instantially referenced multiple times within a text [4]. There are many repetitions that were found in each Hata Mangkobarkon Pangupa but, *Santabi, sampulu, di, ni, na and hamu*. were happened dominantly. And from the three words, *ni* is the most dominantly than all. So, the Hata Pangupa is supported by the theory. It also talks about the condition of people or *ni* which conducting the wedding ceremony.

IV. CONCLUSION

The language of custom is different with the language that is used by us in our daily activities which makes the new listener or we can say the young generation cannot understand the meaning. If it seen from the theory of discourse semantics side [3], sets up discourse semantics as a more abstract stratum of meaning, which is organised metafunctionally. Ideational discourse semantic meanings are organised as two systems, they are: ideation and conjunction. Ideation is by and large realised through the patterns of experiential grammar; conjunction is associated with the grammar of logical meanings. Interpersonal discourse semantic systems include appraisal and negotiation. Textual systems are identification and periodicity. Discourse semantic systems of different metafunctions interact with each other to create the texture of discourse. Ideation describe as the means by which experience is construed in a discourse [4]. There are three main ways in which one can track the ways in which experience is construed: taxonomic relations, nuclear relations, and activity sequences.

Text and context are two points of language that cannot be separated one and each other as systems to convey meaning. This is not only talking about the kinds or forms of the text but also the meaning of the text functionally related to a phrase, clause, sentence and also the coding of symbolic system in another or contextually. So, it is to say why a text can be found among the parts of sentence or clause.

Text is not only used in grammatical unit but also in semantic unit. In grammatical unit like a clause or sentence, text is sometimes considered to become super-sentence. It means that it is related to a sentence, a clause, phrase, or a group of word and so on.

Context consists of 'co' plus text, co means 'together with', 'accompany' or anything that goes with or is together with the text [6]. So, in analyzing text and context, there is a structure which sets them together such linguistic and social context, both are joint in one study, that is systemic functional linguistics.

The context of situation determines field (between lexical elements from clause to clause) that is discussed by taxonomic relations, configurations of elements within clause that discuss by nuclear relations, and from process to process in a series of clause that discuss by activity sequece. However, the analysis of the text must be related with its context.

The theory supported the finding. Hata Pangupa in Tapanuli Selatan wedding ceremony is a text that is arranged by the clause or sentences. The utterances are as a text that defined as an actual use of language which is produce for a communicative purpose. The purpose that is produced by the text of Hata Pangupa can be seen by the element that is used on it. It is analyzed by the taxonomic relation's structures. By analyzing the taxonomic relations, it will be found the context of the Hata where the context determines field (between lexical elements from clause to clause). The reasons of the

using of the element determine the purpose of the text of utterances. The kind of text determined the kinds of element that is used in the text. Different text will contain different meaning, thing that is discussed, purpose.

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