

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The students of Electrical Engineering are needed the English reading materials that appropriate to their study program. After analyzing the data, the conclusions are drawn as following:

1. The reading materials on general English book did not appropriate to the students of electrical Engineering In SMK Swasta YWKA Medan because they need specific materials related to their major and it should be developed. The students of Electrical Engineering were needed the English reading materials which could support their learning activity and learning environment. Their learning activity was supposed to increase their knowledge about Electricity and their learning environment was to prepare themselves for their future job. The English reading materials did not only help them to learn English but also complete the mission of the school.
2. The English reading materials should be developed through six phases, they were; 1) Analysis Data to know the students' need related to the Electrical Engineering, 2) Planning to make list of new materials before start to design new materials , 3) Designing materials based on the needs analysis, 4) Validating the new reading materials by experts to know the new materials valid or not 5) Revising – developing material 6)Finalproduct

B. Suggestions

In relation to the conclusion, suggestions were presented as the following:

1. Teacher

It was suggested that the English teacher to give appropriate materials for student based on their students' study program , especially for students of electrical Engineering. The teachers also suggested to consider the students' needs to choose the learning materials. The learning process can be success if the reading materials were useful for their daily life and learning environment. The teacher should use authentic teaching materials based on the specific vocation which had by the students. The teachers should develop the reading materials if they found the materials were too general for the students.

2. Institution

The institution should supervise the teachers and ensure them that the reading materials supported the school's mission. The institution also should find the books which match to the students' need. The number of references of English reading materials had to be increased to ease the students in learning English.

3. Other Developer

First, it is important to organize the materials through theme since vocational high schools has may study programs and each program has its own characteristics. Therefore the theme has to be relevant with the study programs. Second, the developers should consider tasks components related to the students' needs and

major. The material developer can create activities that can be completed in pairs. Third, the layout of materials should be interesting because interesting materials can increase students' motivation in learning. Material developers can add pictures and illustrations that have relevance with the topic being discussed.



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