

ABSTRAK

TANTRI NURBAYA SIMATUPANG, NIM : 1133351038, Pengaruh Layanan Informasi Metode *Focus Group Discussion (FGD)* Terhadap Pengurangan Persepsi Negatif Siswa Kelas X IPS 4 Pada Guru BK di SMA Negeri 1 Percut Sei Tuan.T.A 2017/2018. Skripsi Jurusan Psikologi Pendidikan Dan Bimbingan Fakultas Ilmu Pendidikan, Universitas Negeri Medan. 2017.

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh layanan Informasi metode *focus group discussion (fgd)* terhadap pengurangan persepsi negatif siswa pada guru BK di SMA Negeri 1 Percut Sei Tuan. Penelitian ini dilaksanakan pada bulan Oktober s/d Desember 2017. Penelitian ini merupakan penelitian kuantitatif dengan jenis *Pre test-post test one group design*. Populasi dalam penelitian ini adalah siswa kelas X IPS 4. Sampel ditarik dengan menggunakan metode *purposive sampling* sebanyak 7 orang diantaranya 2 tinggi, 2 sedang dan 3 rendah yang berasal dari kelas X IPS 4. Data penelitian ini dikumpulkan dengan menggunakan angket persepsi negatif siswa pada guru BK berjumlah 35 item pernyataan yang telah valid dan reliabel kemudian data dianalisis menggunakan uji *Wilcoxon*. Dari analisis data diperoleh $J_{hitung} = 6$ dengan $\alpha = 0,05$, adapun $J_{tabel} = 2$. Dari data tersebut terlihat bahwa $J_{hitung} > J_{Tabel}$ dimana $6 > 2$. Artinya hipotesis diterima. Data *pre-test* persepsi negatif siswa terhadap guru BK diperoleh skor rata-rata 106,9 sedangkan data *post-test* padanegatif siswa pada guru BK diperoleh skor rata-rata sebesar 127,85. Artinya skor rata-rata siswa setelah mendapat layanan informasi metode *focus group discussion (fgd)* tinggi dari pada sebelum mendapat layanan informasi metode *focus group discussion (fgd)* sebesar 20% tentang persepsi negatif siswa kelas X IPS 4 di SMA Negeri 1 Percut Sei Tuan.

KataKunci : Metode *Focus Group Discussion (FGD)*, Persepsi Negatif Siswa Pada Guru BK, Layanan Informasi,



ABSTRACT

TANTRI NURBAYA SIMATUPANG. NIM: 1133351038. The Influence of Information Service with Focus Group Discussion Method on Student's Negative Perception Reduction Class X IPS 4 to Guidance and Counseling Teacher at State Senior High School 1 Percut Sei Tuan Academic Year 2017/2018. Essay Department of Educational Psychology and Guidance. Faculty of Science Education. State University of Medan. 2017.

The purpose of this research is to determine the effect of information service with focus group discussion method on student's negative perception reduction class X IPS 4 to guidance and counseling teacher at state senior high school 1 percut sei tuan. The research was executed at October until December 2017. This research is a quantitative research with pretest-posttest one group design. Population in this research is class X IPS 4. Samples are drawn by using purposive sampling method as many as 6 people that are 2 high, 2 middle, and 3 low from class X IPS 4. The data of this researches were collected by using questionnaire of student's perception to guidance and counseling teacher amounting to 34 items of statements that have been valid and reliable then the data were analyzed using wilcoxon test. From the data analysis obtained j count = 6, with $\alpha = 0.05$, while j table = 2. From the data it is seen that j count > j table where $6 > 2$ mean hypothesis accepted. Pretest data student's negative perception to guidance and counseling teacher obtained an average score of 106,9, while posttest data student's negative perception to guidance and counseling teacher obtained average score of 127,85. It means that the average score of students after receiving information service with focus group discussion method is lower than before getting information service with focus group discussion method equal to 20% student's negative perception reduction class X IPS 4 to guidance and counseling teacher at state senior high school 1 Percut Sei Tuan.

Keywords: Information Service, Focus Group Discussion Method, Student's Negative Perception to Guidance and Counseling Teacher