CHAPTER V

CONCLUSION AND SUGGESTIONS

A.   Conclusion

This chapter presents the conclusion of the result of the study that has been discussed in previous chapter and suggestion for English teachers and students and another researcher.

The conclusion consists of several points that related to the statement of problem, they are:

1. The kinds of errors that found in students' translation texts are omission errors with 52 occurrences (22,61%), addition errors with 26 occurrences (11,30%), misformation errors with 150 occurrences (65,22%), and misordering errors with 2 occurrences (0,87%).And the most dominant error is misformation error.

2. The causes of the students' errors in translating narrative text are influenced by the interlingual and intralingual transfer. Interlingual transfer is caused by the interference from mother language, Bahasa Indonesia. For example, a student who has not known the rules of the foreign language will use the same rules as he obtained in his native language. Intralingual transfer happens because the learners' attempt to build up concept and hypotheses about the target language from their

limited experience with it. In other words, the errors appear because of the students' lack of knowledge in forming a well- formed utterance and their limited knowledge about English vocabulary.

B.   Suggestions

The following are some suggestions that are expected to be helpful for teachers, students, and other researchers

a) For teachers, teachers must correct the students' errors on their assignment then return them back to the students then discuss again with them to avoid making errors in the next task. In addition, teachers must find the suitable strategy in teaching translation so the students can convey the meaning and it will help students master other skill, such as writing or mastering vocabulary.

b) For students, students must be more aware in translating texts; they must pay more attention when learning English and avoid repeating the same errors.

c) For further research, the researcher hopes that in the future, there will be another research that develops this research and improve the students' translation skill.