

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the need analysis from the questionnaire and the interview, it was concluded that the students of office Administration program in Grade X at SMK Bina Bersaudara 1 Medan need the appropriate English Reading materials particularly description of things in the office. The English Reading material was developed in order to increase their knowledge about the general description of things in the office and learn new vocabulary. Then, students know about kinds of thing in the office which can support their job in the future.

The English Reading materials were developed by using six phases of Research and Developmental (R & D), they were; 1) gathering information and data, 2) analyzing data, 3) designing new material, 4) validating new material, 5) revising new material, 6) revised-developing new material.

B. Suggestion

1. Teachers

Teachers should consider the students' needs in choosing the learning materials. The learning process can be successful if the teacher can give the materials related to the students' program and also the teacher can apply "English for Specific Purposes" approach to apply in teaching English for vocational high school students.

2. Students

Students can find the materials related to their study program from the internet and the other books, if the existing materials provided are not

appropriate to Office Administration program. So, the students can learn with the appropriate materials especially in English subject.

3. Other Researchers

Other researcher should find many references to support in developing reading materials. The questions in questionnaire should be considered to give the students' chance to deliver their wants in learning English specifically in Reading skill.

