

## LIST OF TABLES

	<b>Pages</b>
Table. 3.1 The Organization of the Needs Analysis Questionnaire.....	30
Table. 3.2 The Organization of the Expert Judgment Questionnaire.....	31
Table 4.1 Necessities of Reading Topic.....	36
Table 4.2 Necessities: English Skill.....	36
Table 4.3 Necessities: Level to Have.....	37
Table 4.4. Lacks: Students' Current Level of English Proficiency.....	38
Table 4.5. Lacks: Difficulty in Learning English .....	38
Table 4.6. Wants: Students' Want in Learning English.....	38
Table 4.7. Wants: The Function to Study English .....	39
Table 4.8. Wants: The use of English in future job .....	40
Table 4.9. Goal: Students' Learning Goal .....	40
Table 4.10. Input: Input Text of English Reading Learning.....	41
Table 4.11. Input: Length of Reading Text.....	42
Table 4.12. Input: Topic of Reading Text.....	42
Table 4.13. Procedures: Activity in Reading Learning.....	43
Table 4.14. Procedures: Activity in Learning Vocabulary .....	43
Table 4.15. Procedures: Activity in Learning Grammar.....	44
Table 4.16. Procedures: Kind of Vocabulary Activities .....	45
Table 4.17. Setting: Place of Learning Process.....	45
Table 4.18. Setting: The Way of Learning Process .....	46
Table 4.19. Learners' Role.....	46
Table 4.20. Teachers' Role .....	47
Table 4.21. Basic competence of Mechanical Engineering related to the development reading material .....	49
Table 4.22. The core and basic competence of grade 2 Vocational School.....	50
Table 4.23. Experts' Suggestion of the Material.....	56
Table 4.24 The Result of First Expert Judgment Questionnaire .....	57
Table 4.25 The Result of Second Expert Judgment Questionnaire .....	57