REFERENCES

- Alyousef, H.S. (2005). Teaching Reading Comprehension to ESL/EFL Learners. The Reading Matrix Vol.5. No. 2, September 2005. Accessed on July 25th 2012. http. Acrobat/rider.co.id.
- BNSP, (2006). Panduan Penyusunan kurikulum tingkat satuan pendidikan jenjang pendidikan dasar dan menengah(A guideline to develop schoolbased curriculum for primary and secondary schools):Jakarta: Badan Standard nasional pendidikan (Board of national Standard of Education), Departemen Pendidikan Nasional.
- Borg, W.R, Gall, M.D, and Gal, J. P. (2003). *Education Research: A Seventh Edition*. Boston: Ablongman.
- Dar. F. (2012). Textbook Materials and Their Succesful Application in the Classroom: Implications for Language Development. *Journal Educational and Instructional Studies in the World Vol* (2) No (4).
- Durkin ,D. (1993). Teaching them to read (6th Ed.). Boston: Allyn & Bacon.
- Grabe, W. (1991). Current Developments in Second Language Reading Research. *"TESOL Quarterly*, 25(3): 375-406.
- Harrison, C. (2004). Understanding Reading Development. London: Sage.
- Hutchinson, T & Waters, A. (1987). English for Specific Purpose: A Learning-Centered Approach. Cambridge: Cambridge University Press.
- June, Tse N.C. (2005). *Nature of Curriculum*. The Hongkong Institute of Education. <u>www.ied.edu.hk/aclass/</u>.
- Kulowani. R.A. (2016). Developing English Reading Materials for Students of Islamic Boarding School. Medan: State University of Medan.

Kusuma, P.B. (2013). Developing an English Speaking Materials for the Grade Eleven Students of Automotive Engineering at SMK Sanjaya Ngawen in the Academic Year 2013-2014. Yogyakarta: Yogyakarta State University.

Lubis, A.K. (2016). *Developing Reading Materials for Junior High School Students Based on Content Area*. Medan: State University of Medan.

Maryono. (2016). The implementation of Schools' Policy in the development of the local content curriculum in Primary Schools in Pacitan, Indonesia. *Academic Journal: Educational Research and Reviews, vol 1, No 8.*

- Masoupanah, Z. & Tahririan, M. H. (2013) Targer Situation Needs Analysis of Hotel Receptionists. *English for Specific Purposes World*. XIV (40) 1-19
- McNamara, D.S. (Ed). *Reading Comprehension Strategies. Theories, international and Technologies.* Newyork: Tailor and Francis Group.
- Nunan, D. (1989). *Designing Tasks for the Communicative Classroom*. Cambridge: Cambridge University Press.
- Pardiyono. 2007. Pasti Bisa! Teaching Genre-Based Writing. Yogyakarta: Andi Publisher

Portela, A. (2014). The Nature of Curriculum.

IVERSI

- Rahman, B.I. (2013). Developing English Reading Materials for Students of SMAN 1 Kabanjahe. Medan: State University of Medan.
- Tankersley, K. (2003). The Threads of Reading: Strategy for Literacy Development. Alexandria: ASCD
- Tomlinson, B. (1998). *Materials Development in Language Teaching*. Cambridge: University Press.
- Triyanuarsih. (2011). The Implementation of the School based curriculum (KTSP) for the teaching of English as Foreign Language at SMPN 102 Jakarta in <u>http://triyanuarsih.wordpress</u>. Accessed on August 12^{th,} 2011.
- Van den Broek, P., & Espin, C. A. (2012). Connecting cognitive theory and assessment: Measuring individual differences in reading comprehension. *School Psychology Review*, *41*(3), 315-325.

Wadirman, A, Jahur, B.M, Djusma, S.M. (2008). *Textbook: English in Focus for Grade VIII Junior High School*. Jakarta: Departemen PendidikanNasional.

Yusrizal, F. (2016). Developing Reading Materials for the Eleventh Grade Students of Information Technology Program of SMK Gajah Mada Medan. Medan: State University of Medan.