

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

1. Teachers mostly used *teacher inform (IR)* in classroom interaction. On the other hand, there is no the feedback which has very important role in the classroom interaction. Teachers only ask questions without giving the feedback as Sinclair and Coulthard Model does. Students mostly use Initiation (I) and Initiation-Feedback (IF) in the classroom. The feedback was not gotten from the teachers but it was from among students.
2. The underlying reasons of teacher's performance were affected by presage and context category. Both teachers have not fully conducted based on what curriculum 2013 does which asking question is the first step in the classroom interaction. Teachers only focus on giving information. On the other hand, the reasons of student's performance were affected by students' thought processes category. Then, the students' thought processes category appears as their reason that the teachers' teaching method is inappropriate for them which is teacher is dominant in the class.

#### B. Suggestions

##### 1) A. Teachers

- 1.1. The teacher is expected to improve the effectiveness of teaching both in English classroom and Mathematics classroom as what curriculum

2013 does which is student-centered learning every subject while conducting the classroom activities.

- 1.2. Teachers must consider the activities and interaction in the classroom through IRF Pattern and Gender of the students in verbal classroom discourse. Teachers should incorporate real life like activities into their teaching practice.

#### B. Students

- 1.3. The students can have a chance to talk and explore their ideas and cooperate in the learning process in order to scaffold their ideas by involving the classroom discussion.

#### 2) A. Teachers

- 2.1. Teachers must deepen their knowledge about lesson for the teacher about Critical pedagogy to support their teaching method in the classroom.
- 2.2. It is suggested to other researchers to conduct further studies in classroom discourse whether it is based on Sinclair and Coulthard model, which will be a very useful reference to the students' needs in teaching learning process related to teachers' performances.

#### B. Students

- 2.3. The students should improve their abilities and ways in learning English so that they will be enthusiastic and be motivated to participate actively in the classroom activities.