

ABSTRAK

Marwanto, Analisis Pembinaan Kompetensi Supervisi Kepala SMA oleh Pengawas di Kabupaten Aceh Tengah. Tesis, Program Studi Administrasi Pendidikan Konsentrasi Kepengawasan, Program Pascasarjana Universitas Negeri Medan, 2017.

Penelitian ini dilatarbelakangi oleh kurangnya pelaksanaan supervisi akademik oleh kepala sekolah. Salah satu alasannya adalah kurangnya kompetensi kepala sekolah. Penelitian ini bertujuan untuk mengetahui supervisi akademik kepala sekolah terhadap guru dan pembinaan kompetensi supervisi kepala SMA oleh pengawas sekolah di kabupaten Aceh Tengah. Jenis penelitian yang digunakan adalah analisis deskriptif dengan pendekatan kualitatif. Penelitian ini dilaksanakan di tiga sekolah yakni SMA Negeri 6, 10, dan 12 Takengon dari April sampai dengan Agustus 2017. Teknik pengumpulan data menggunakan metode wawancara, studi dokumentasi, observasi. Validasi dilakukan dengan triangulasi. Teknik Analisis data menggunakan analisis kualitatif dari teori Miles dan Huberman. Hasil penelitian menunjukkan supervisi akademik oleh kepala sekolah masih rendah (26%). Sebagai bentuk pembinaan, dilakukan workshop supervisi akademik kepada kepala sekolah oleh pengawas. Berdasarkan hasil penelitian, maka pengawas disarankan agar lebih variatif dalam melaksanakan bimbingan pada masa mendatang. Metode workshop hanya merupakan salah satu cara dalam melakukan bimbingan.

Kata Kunci: Analisis, pembinaan, Pengawas Sekolah, supervisi akademik, kepala Sekolah



ABSTRACT

Marwanto, *The Analysis Of Principals Of SMA's Supervision Competence Guidance by Supervisor in Aceh Tengah District.* A Thesis, Education Administration, Supervisory Study Program, Graduate Program of State University of Medan, 2017.

This research is motivated by the lack of academic supervision by the principal. One reason is the lack supervision principals. This study aims to determine the principal academic supervision teachers and supervision competence high school principal supervision by school supervisors in Central Aceh district. The type of research used is descriptive analysis with qualitative approach. This research was carried out in three schools in SMA Negeri 6, 10, and 12 Takengon from April to August 2017. Data collection technique used interview method, documentation study, observation. Validation is done by triangulation. Techniques Data analysis using qualitative analysis that refers to the theory of Miles and Huberman. The results show that the academic supervision is still low (26 Therefore it is necessary to supervise by the supervisor. As a form of coaching, an academic supervision workshop was conducted to the principal by the supervisor. As a follow up the workshop, the principal supervises his teachers. The results of supervision indicate that the average teacher grade is moderate, ie 72,78. Based on the results of the research, the supervisor is advised to be more varied in carrying out guidance in the future. Workshop method is only one way doing guidance. This is to improve the competence of the principal's supervision.

Keywords: Analysis, Guidance, School Supervisor, Academic Supervision, Principals.

