

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

1. Based on the needs analysis from the questionnaire and interview, the target needs and the learning needs are gotten. The students of SMK Negeri 2 Medan particularly in Light Vehicle Engineering major needed to appropriate English reading materials which could support their expertise program and motivate them in learning activity. The need English reading materials which is about Light Vehicle Engineering. The English reading materials were developed in order to find the appropriate materials based on students' needs and help the students to increase their knowledge about Light Vehicle Engineering students.
2. Based on the data were analyzed, the conclusion of the target needs and learning needs can be drawn as follows.

a. Target Needs

1. There were 38% of students stated that want to learn English is get equipped qualification in English applying job.
2. More than half students (54%) thought that the use of reading texts relation to Light Vehicle Engineering program is very important.
3. Most of students (54%) English proficiency is at the beginner level.

b. Learning Needs

1. In the term of input, 62% students want input in learning reading, the pictures should be available.
2. In terms procedure, students to have various activities.

3. In doing tasks, students want tasks that are required students to do task in a small group (41%), individually (32%), and in pairs (22%).
4. 35% of students hoped that teacher will give the examples first of learning and ready to explain the materials.
5. At the same time, 70% of students hoped their colleagues also to be active in giving critics or suggestion of their reading.

B. Suggestion

1. Teacher

For the teacher should consider the appropriate materials for students' needs in teaching and learning process. The learning process can be success if the reading materials were useful for their expertise. The English teacher should be use the appropriate teaching materials based on the specific vocation. The English teacher should be develop the reading materials if they found the materials were too general for students at SMK Negeri 2 Medan especially in Light Vehicle Engineering program which had specific needs.

2. Other Researcher

For the other researchers have to be able to find more references to develop English reading materials. The most significant thing in developing materials is considering students need analysis. The product of research should be supplied the students' needs especially in reading skill.