

## ABSTRAK

SONDANG BULAN M. SIMANJUNTAK. NIM.8136191016. Pengembangan Lembar Kerja Siswa (LKS) Teks Prosedur Kompleks untuk Kelas X SMA Medan Labuhan. *Tesis*: program pascasarjana Universitas Negeri Medan, 2017.

Tujuan penelitian ini adalah: (1) Menghasilkan bahan ajar LKS pada pembelajaran teks prosedur kompleks untuk mempermudah pemahaman siswa terhadap materi, (2) Mengetahui kelayakan produk bahan ajar LKS. Model pengembangan yang digunakan adalah (research and development). Model pengembangan produk pembelajaran ini merupakan model yang disusun secara terprogram dengan urutan yang sistematis. Model ini meliputi beberapa tahap yakni: (1) melakukan penelitian pendahuluan, (2) pengumpulan data, (3) perencanaan bahan ajar, (4) membuat dan mengembangkan produk, (5) validasi ahli materi dan desain (6) uji coba perorangan, uji coba kelompok kecil dan uji coba kelompok besar, (7) uji efektifitas. Subjek uji coba dari dua guru mata pelajaran bahasa Indonesia, dua ahli materi, dua ahli desain pembelajaran, tiga siswa untuk uji perorangan, 9 siswa untuk uji kelompok kecil dan 35 siswa untuk uji lapangan. Data tentang kualitas produk pengembangan ini dikumpulkan dengan angket. Data-data yang dikumpul dianalisis dengan teknik deskriptif kualitatif. Hasil penelitian dari uji ahli materi 82,69% termasuk dalam kategori sangat baik, (2) uji ahli desain pembelajaran dalam penilaian 85% dengan kategori sangat baik, (3) uji perorangan 84,72% dan 87% berada dalam kualitas sangat baik, (4) uji kelompok kecil 86,11 dan 85% berada dalam kualitas sangat baik dan penilaian terakhir uji lapangan 90,83 dan 94 dalam kualitas sangat baik. Disimpulkan bahwa pengembangan lembar kerja siswa teks prosedur kompleks sangat layak dan mudah digunakan untuk siswa kelas X SMA Medan Labuhan. Hasil efektifitas terdapat perbedaan yang signifikan yaitu siswa yang belajar menggunakan LKS sesudah dikembangkan dengan nilai rata-rata 81,85 sedangkan sebelum menggunakan LKS yang dikembangkan dengan nilai rata-rata 71,71. Sehingga, dapat disimpulkan bahwa penggunaan lembar kerja siswa teks prosedur kompleks efektif digunakan.

Implikasi: Dampak yang dapat diambil dari penelitian LKS ini memperjelas materi dan kegiatan kerja sesuai dengan indikator-indikator yang diharapkan sehingga membantu pemahaman siswa dalam pembelajaran teks prosedur kompleks. Manfaat penggunaan LKS adalah materi yang disajikan mudah dipelajari, dipahami dan sistematis. LKS memberi kesempatan pada peserta didik untuk belajar sesuai dengan kecepatan masing-masing secara mandiri, belajar lebih fokus dan tidak menimbulkan kebosanan karena dilengkapi dengan materi, contoh soal dan latihan.

Kata Kunci: pengembangan, LKS, teks prosedur kompleks.

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SONDANG BULAN M. SIMANJUNTAK. NIM.8136191016. Development of Student Worksheet (LKS) Text of Complex Procedure for Class X SMA Medan Labuhan. Thesis: graduate program State University of Medan, 2017.

The objectives of this research are: (1) To produce LKS teaching materials on learning the text of complex procedures to facilitate students' understanding of the material, (2) to know the feasibility of LKS teaching material product. The development model used is (research and development). This learning product development model is a programmable model organized in a systematic order. The model includes several stages: (1) conducting preliminary research, (2) data collection, (3) planning of instructional materials, (4) making and developing products, (5) material and design validation (6) try small group and large group trials, (7) effectiveness test. The test subjects of two Indonesian language teachers, two material experts, two design instructional experts, three students for individual testing, 9 students for small group test and 35 students for field test. Data on the quality of this development product were collected by questionnaire. The collected data were analyzed by qualitative descriptive technique. The results of the test of the material experts 82.69% included in the category very good, (2) test of learning design experts in the assessment of 85% with very good category, (3) individual test 84.72% and 87% are in excellent quality, (4) small group test 86,11 and 85% are in excellent quality and the last assessment of field test 90,83 and 94 in excellent quality. It was concluded that the development of student worksheet text of complex procedures is very feasible and easy to use for grade X high school students Medan Labuhan. Result of effectiveness there are significant difference that is student learn to use LKS after developed with mean value 81,85 whereas before using LKS developed with average value 71,71. Thus, it can be concluded that the use of complex student worksheets of complex procedures is used.

Implications: The impacts that can be derived from this LKS research clarify the material and work activities in accordance with the expected indicators so as to assist students' understanding in learning the text of complex procedures. The benefits of using LKS is the material presented easy to learn, understand and systematically. LKS provide opportunities for learners to learn at their own pace independently, learn to be more focused and not bored because it is equipped with materials, examples of problems and exercises.

Keywords: development, LKS, text of complex procedures.



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*Keywords: LKS development, complex text material procedures, activity sheets.*