

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

From the data analysis, researcher concludes that the existing reading materials for Islamic School students are too general, because it is lack of Islamic messages. Besides, the stories provided as the reading materials are only about animals. Then, it can be said that the messages in those stories are too general and do not describe Islamic issues. Therefore, the existing materials do not cover the syllabus of Jabal Rahmah Mulia Elementary School Medan.

New leveled English reading materials are designed in helping students to gain their needs as the Islamic students. This new English reading materials are designed through AMA (Authentic Materials Approach) in order to find the appropriate materials for them. In designing those materials, there are three indicators as the basis in making the new English reading materials which are suitable with the students' needs. They are (1) suitability of the content, (2) authenticity and (3) readability.

The new leveled English reading materials designed were validated by three experts. They were given a questionnaire to be checked. The questionnaire consists of some dimensions such as, linguistics features, processes, contents, and lay out. The experts checked whether or not the dimensions were found in the new leveled English reading materials.

To know the suitability of the product, it was analyzed based on the significant value. It is  $0.000 < 0.05$ . It means that the new leveled English reading materials designed is appropriate to the fourth grade of Jabal Rahmah

Elementary School Medan. Therefore, it simply says that the new leveled English reading materials are relevant for students of the fourth grade of Jabal Rahmah Elementary School Medan.

## 5.2 Suggestions

In realization to the conclusion above, it is suggested to the school in order to provide the English materials which are relevant to syllabus arranged. Besides, the materials should not too general and it should relate to Islamic issue.

Then, for the English teacher, she/he should provide the English reading materials based on related principles, theories, or criteria of effective instructional that have been studied. The English teacher can use Authentic Materials Approach (AMA) as a teaching approach in order to develop appropriate English reading materials for the students, and the teacher can use new leveled English reading materials designed in this research to teach the students because the content of leveled English reading materials are not too general, and the contain Islamic values. Therefore, they are appropriate to be used in Islamic school.