

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

The researcher developed descriptive materials by considering the students' needs, learning needs and beauty context then the materials were validated by validator so the researcher conducted the descriptive materials as new material that support the students' need. A set of descriptive materials consisted of two units which included four texts, three exercises and assessment of writing. Those texts were about hair stylist, specialist of anti-aging and beauty spa and salon. The exercises consisted of write an analysis about subject and place, describe the physical appearances and condition of some rooms and write a descriptive text about subject and place. The assessment of writing consisted of content, grammar, vocabulary and organization.

B. Suggestions

In relation to the conclusion, the suggestions as follows:

Theoretically, the result of this study can be a reference for people who are interested in developing English writing materials, especially descriptive text

Practically, the result of this study was useful for:

1. Students

The developed materials support the students' need so that they are motivated to learn English, especially writing on descriptive text.

2. English teacher

- a. The English teacher of Vocational High School should realize that students need specific materials which are exactly related to their study programme.
- b. The teacher of Vocational High School should use the appropriate materials so that the students are interested and motivated in learning English.
- c. The teacher of Vocational High School should develop writing materials so that the students are easy to write a text.

3. Other researcher

Other researchers who want to do same research should find many references to support in developing writing materials for Beauty study programme.

