

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 CONCLUSIONS

Based on the findings in the previous chapter, it could be concluded that:

1. Five years old kindergarten learners with high educated parents already produced all types of complex sentences and noun clause, relative clause, and adverbial clause as types of complex sentences and learners with high educated parents produced only two types of complex sentences there are relative clause, and adverbial clause
2. The ways of five years old learners with high educated parents acquired complex sentences were by interacting with adults and children. Adults in this case is their parents, grandparents, uncle, aunt, and teachers etc and children in this case is siblings, neighbours and schoolmates . And the ways of learners with low educated parents acquired complex sentences were by interacting with adults and children. Adults in this case is their parents, grandparents, uncle, and teachers etc and children in this case is siblings, neighbours and schoolmates.
3. The Context five years old children kindergarten learners with high and low educated parents acquired complex sentences in the context of studying with the teachers was during teaching learning process

and the context of playing with their peers was in the playground and chatting with their peers in the restroom when they want to take breakfast together

5.2 SUGGESTIONS

Based on the conclusions above, this study has some suggestions to readers with may be different positions as follows:

1. To parents It suggested to all parents teach and stimulate the first language of their children with the correct sentences, and use the complex sentence.
2. To the teachers of kindergarten , it suggested to take into account of some factors which put impacts on children's language development to improve the understanding of children's outcomes and problems. When the teachers have known everything about the students characters, it will be easier for them to transfer or deliver the lesson to children since each child or student probably comes from different language input. This is possible that even the same language used by teacher will not be understood the same by all students.
3. To other researchers it is suggested to conduct the same topic with more subjects with different ages to see the difference between them so the acquisition of those subject can be seen more accurately and clearly..