

**AN EVALUATION OF MATHEMATICS  
INSTRUCTIONAL PROGRAM ON 10<sup>TH</sup> CLASS  
AT SENIOR HIGH SCHOOL SUBDISTRICT 3 OF  
MEDAN WITH KIRK PATRICK APPROACH**

**TESIS**

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*Diajukan Guna Memenuhi Salah Satu Syarat  
Untuk Memperoleh Gelar Magister Pendidikan  
Program Studi Administrasi Pendidikan*



**PROGRAM STUDI ADMINISTRASI PENDIDIKAN  
PROGRAM PASCA SARJANA  
UNIVERSITAS NEGERI MEDAN  
MEDAN  
2010**

# THESIS

## AN EVALUATION OF MATHEMATICS INSTRUCTIONAL PROGRAM ON 10<sup>TH</sup> CLASS AT SENIOR HIGH SCHOOL SUBDISTRICT 3 OF MEDAN WITH KIRK PATRICK APPROACH

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Medan, September, 20<sup>Th</sup> 2010

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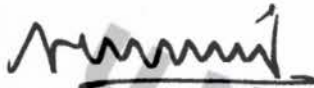
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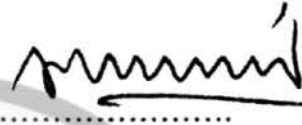
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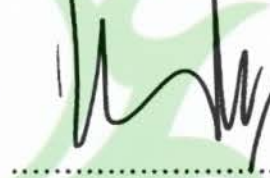
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## PREFACE

Alhamdulillah writer gratefully turning to Allah SWT, which has to place science and bestow mercy and guidance so that writer can complete the course in the Program Administrative Studies Graduate School of Education, State University of Medan to the completion of this thesis.

This thesis entitled: " An Evaluation Of Mathematics Instructional Program On 10<sup>Th</sup> Class At Senior High School Subdistrict 3 Of Medan With Kirk Patrick Approach. On this occasion, the writer expresses gratitude to Prof. Dr. H. Syaiful Sagala, M.Pd and Dr. Sumarno, M. Pd. as advisors who have given guidance and suggestions to the writer since the beginning of the research until the completion of this thesis. Thanks are also extended to the staffs of Educational Administration Postgraduate State University of Medan which also have given some suggestions for this thesis development.

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Thanks goes to the Chief of the Senior High School at Subdistrict 3 of Medan and members who have helped and given permission to the writer to make a research in their respective schools.

The writer has been working as closely as possible in the completion of this thesis, but the writer realizes there are still many weaknesses in terms of both content and grammar, the writer needs some

suggestions and constructive criticism from the readers for the sake of the thesis perfection. Presumably the contents of this thesis is useful to enrich educational science.

Medan, September 2010

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