

TABLE OF CONTENTS

	Page
ABSTRACT	i
PREFACE	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	viii
LIST OF FIGURES	x
CHAPTER I INTRODUCTION	1
A. Problem Background	1
B. Problem Identification	9
C. Problem Limitation	10
D. Problem Formulation	10
E. Research Objective	11
F. Benefit Research	11
CHAPTER II RESEARCH THEORETICAL, RELEVANT RESEARCH, THINKING FRAMEWORK AND RESEARCH HYPOTHESIS	13
A. Theoretical Studies	13
1. Learning Essence	21
2. Quality Learning	27
3. Factors of affecting the Learning Quality	28
4. Program Evaluation	31
5. Evaluation of Decision Theory	33

6. Evaluation Models	34
7. Essence of Pedagogy Competence	38
8. Essence of Pedagogy Competence	39
9. Kirk Patrick Evaluation Model	42
B. Relevant Research	49
C. Thinking Framework	53
1. Pedagogy Competence Influence On Reaction	53
2. Pedagogy Competence Influence On Learning	54
3. Pedagogy Competence Influence On Behavior	54
4. Pedagogy Competence Influence On Result	54
5. Professional Competence Influence On Reaction	55
6. Professional Competence Influence On Learning	55
7. Professional Competence Influence On Behavior	55
8. Professional Competence Influence On Result	56
D. Research Hypothesis	56
CHAPTER III Research Method	58
A. Research Design	58

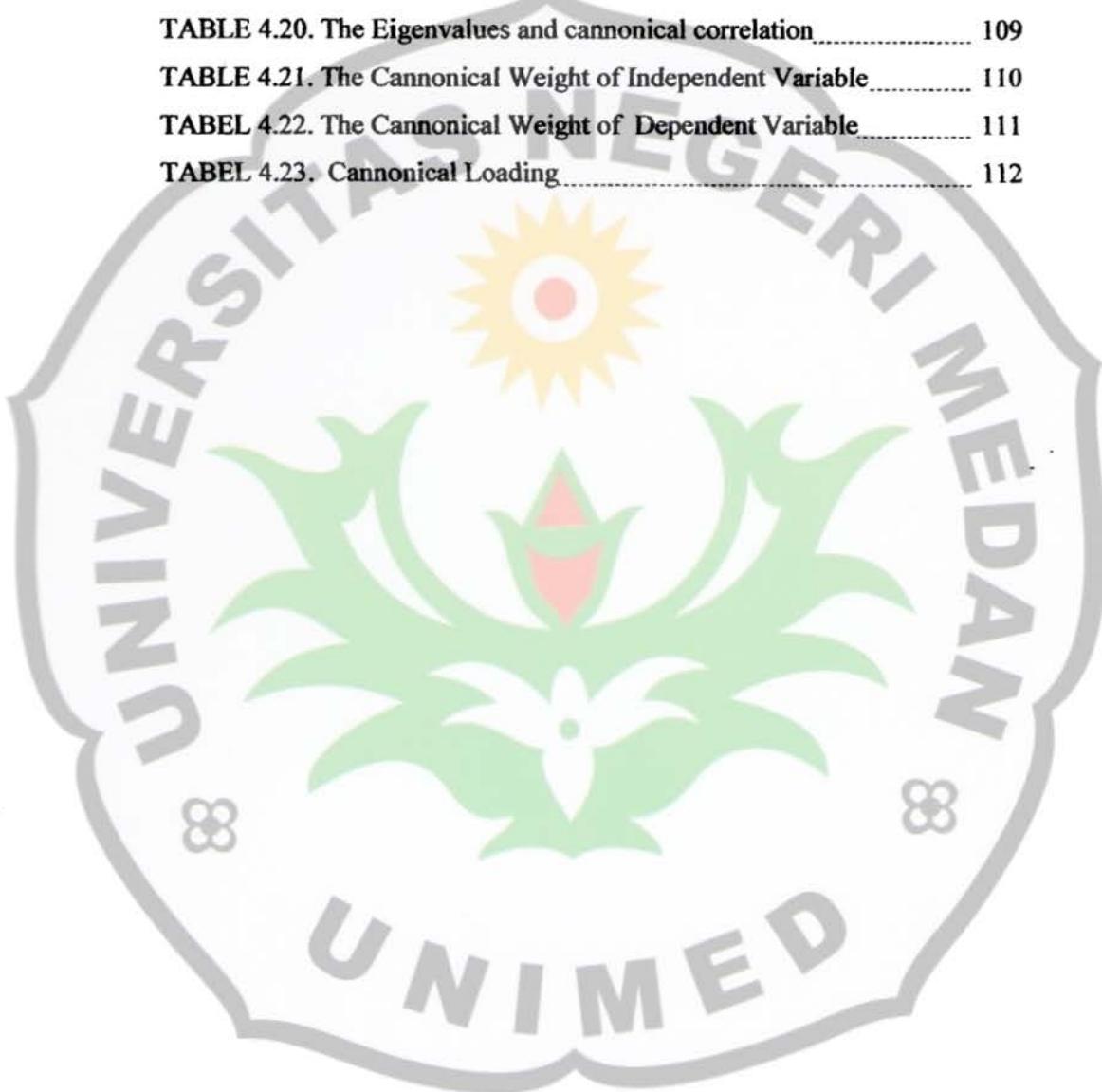
1. Type and Research Approach.....	58
2. Research Venue.....	58
B. Operasional Defenitions of Research Variables.....	58
1. Pedagogy Competence.....	58
2. Professional Competence.....	59
3. Reaction.....	60
4. Learning.....	60
5. Behavior.....	60
6. Result.....	60
C. Population and Research Sample.....	61
D. Determining of Sample Size.....	61
E. Indicators of Research Variable.....	62
F. Technique of Instruments Quality Determination.....	64
G. Data Collection Technique.....	67
H. Data Analysis Technique.....	67
 CHAPTER IV RESEARCH RESULT AND DISCUSSION.....	74
A. Overview of Research Subject.....	74
B. Description of Research Result.....	74
1. Pedagogy Competence.....	74
2. Professional Competence.....	76
3. Reaction.....	78
4. Learning.....	80
5. Behavior.....	83
6. Result.....	86
C. Assumption Test.....	87
1. Normality Test.....	88

2. Linearity Relation.....	89
3. Multicollinearity.....	90
D. Hypothesis Testing.....	91
1. The First to the Fourth Hypothesis.....	91
2. Hypothesis Testing by Manova.....	93
3. The Fifth to Eighth Hypothesis.....	96
4. Hypothesis Testing by Manova.....	97
5. The Ninth Hypothesis.....	100
E. Discussion.....	113
F. Limitation.....	117
 CHAPTER V CONCLUSION, IMPLICATION AND SUGGESTION	118
A. CONCLUSION.....	118
B. IMPLICATION.....	119
C. SUGGESTION.....	119
 REFERENCES.....	121

LIST OF TABLES

	Page
TABLE 1.1. The Average Score of The National Examination on The High School of North Sumatera Province	6
TABLE 2.1. The Grid Instruments of Professional Competence	63
TABEL 3.1. The Grid Instruments of Leaner's Response	64
TABLE 4.1. The Frequency Distribution of Pedagogy Competence Score	75
TABLE 4.2. The Frequency Distribution of Professional Competence Score	77
TABLE 4.3. TheFrequency Distribution of Reaction Score	79
TABLE 4.4. The Frequency Distribution of Learning Score	81
TABLE 4.5. The Frequency Distribution of Behavior Score	84
TABLE 4.6. The Frequency Distribution of Scores Result	86
TABLE 4.7. The Normality Result Test	88
TABLE 4.8. The Summary of Linearity Result Test	90
TABLE 4.9. The Multicolinearity Result Test	91
TABLE 4.10. The Levene Equal of Variance Result Test	92
TABLE 4.11. The Multivariate Result Test of Pedagogy Competence	94
TABLE 4.12. The Tests of Between-Subjects Effects	95
TABEL 4.13. The Result of Levene's Test of Equality	97
TABLE 4.14. The Result of Multivariate Test of Professional Competence	98
TABEL 4.15. The Test of Between-Subject Effects	99
TABLE 4.16. The Normality Test Result	102

TABLE 4.17. The Multicollinearity Test Result.....	107
TABLE 4.18. The Significance Test Result of Multivariate canonical correlation analysis.....	108
TABEL 4.19. The Measurement Of Overall Fit Model On Canonical Correlation Analysis.....	109
TABLE 4.20. The Eigenvalues and canonical correlation.....	109
TABLE 4.21. The Canonical Weight of Independent Variable.....	110
TABEL 4.22. The Canonical Weight of Dependent Variable.....	111
TABEL 4.23. Canonical Loading.....	112



LIST OF FIGURES

	Page
Figure 3.1. The Model analyzed by Manova analysis.....	68
Figure 3.2. The research analyzed by Canonical Correlation.....	69
Figure 4.1. The Frequency Distribution of Pedagogy Competence Score.....	75
Figure 4.2. The Frequency Distribution of Professional Competence Score.....	78
Figure 4.3. The Frequency Distribution of Reaction Score.....	80
Figure 4.4. The Frequency Distribution of Learning Score.....	82
Figure 4.5. The Frequency Distribution of Behavior Score.....	85
Figure 4.6. The Frequency Distribution of Result Score.....	87
Figure 4.7. The Test result of Reaction Heteroscadasticity	103
Figure 4.8. The Test result of Learning Heteroscadasticity	104
Figure 4.9. The Test result of Behavior Heteroscadasticity	105
Figure 4.10. The Test result of Result Heteroscadasticity	105
Figure 4.11. The Canonical Correlation Model	112

LIST OF APPENDIXES

	Page
Appendix 1. Angket Penelitian	129
Appendix 2. Instruments Data of Each Variables	155
Appendix 3. Research Data	200
Appendix 4. Normality Test That is Processed by SPSS Output Normality on Reaction, Learning, Behavior and Result	204
Appendix 5. SPSS Output of Normality Tesy	205
Appendix 6. SPSS Output Through Heteroscadasticity	208
Appendix 7. SPSS Output of Multicolinearity Test	212
Appendix 8. SPSS Output of the Independent Variable Test Through Manova	213
Appendix 9. SPSS Output of Canonical Analysis	216