

CHAPTER V

CONCLUSION, IMPLICATION AND SUGGESTION

A. Conclusion

Based on data and analysis result that have been described above could be concluded as follows:

1. Pedagogy competence and professional competence of teachers are simultaneous influence on mastery reaction and behavior, while for learning and result show that there are no significant quantities. Professional competence has canonical loading 0.99 on it's canonical loading variable (reaction) and 0.59 canonical loading for behavior variable, while the pedagogy competence has canonical loading variable 0.19, which means it is not significant. These result indicates the higher mastery level of professional competence of the teachers makes reaction and behavior variables higher on High School at Subdistrict 3 of Medan.
2. The teachers's higher mastery of pedagogy competence and professional competence on High Schoolat Subdistrict 3 of Medan will make the mastery on reaction, learning, behavior and result be higher. Viewed from the significance multivariate tests of the canonical correlation analysis shows that pedagogy competence and professional competence are correlated with the mastery level on reaction, learning, behavior and result together. Canonical correlation on reaction is 0.99, learning is 0.09; behaviour is 0.59 and result is 0.19. it shows that reaction and behavior variable have significant canonical loading.
3. By controlling pedagogy competence and professional competence shows that there is no difference between the required mastery level on

reaction with the learner's reaction for high school learners at Subdistrict 3 of Medan.

B. Implication

Based on the conclusions that have been described above, the following will put forward some implications that are considered relevant to the research. The following implications are:

1. The learning ability skills that include knowledge and skills attitude or behavior include in enough category. These components are required as special attention from teachers and the school improvement.
2. The mastery level of reaction and behavior on the high school learners at Subdistrict 3 of Medan includes in master category. Reaction and behavior are probability to give learning as addition task.
3. In the process of learning/learning development is not solely dependent on the teacher and learning process in schools, but also depends on the learners. men are not driven by forces within, and also not "beaten" by environmental stimuli, but it is a continuous interaction and feedback determination through the personal determination and involvement of parents to educate their child.

C. Suggestion

The submitted suggestions according to the findings in this research are as follows:

1. The educational service chief of Medan City Government and it's associated ranks of other mainly in terms of improving teacher competence advised to give special attention in this regard: (a) to guide the teacher's ability in carrying out the duties and responsibilities, (b) to provide rewards for teachers who are excel in perform the task, (c) the

opportunity for the teachers to continue their education at a higher level and (d) to provide adequate budget for training activities related to the upgrading of teacher's competence.

2. To Improve the teachers' ability to continue development through effective training and upgrading so that it will be a positive motivation factor for the improvement of teacher performance specifically in terms of teacher competence.
3. Other researchers, it is suggested following up this research with different variables that also impact the performance of teachers, particularly about the teacher's competence.

