## LIST OF TABLES

		Pages
Table 1.1	Student's Achievment in Reading Comprehension in SMA1	
1 4010 1.1	Talawi Batu Bara	3
Table 3.1	Factorial Research Design	55
Table 3.2	Procedure of Metacognitive and Question Answer	
	Relationship Teaching Strategies	58
Table 3.3		62
Table 3.4	Specification of Reading Comprehension Test	63
	Pre-Test Data	70
Table 4.1.2	Summary of Data Description	71
Table 4.2	Frequency distribution of students' achievement in reading	
	comprehension taught by using Metacognitive Strategy	72
Table 4.3	Frequency distribution of students' achievement in reading	
	comprehension taught by using Question Answer	
	Relationship Strategy	73
Table 4.4	Frequency distribution of students' achievement in reading	
TD 11 4.5	comprehension with high motivation	75
Table 4.5	Frequency distribution of students' achievement in reading	7.5
Table 16	comprehension with low motivation	75
Table 4.6	Frequency distribution of students' achievement in reading	
	comprehension with high motivation students' taught by using Metacognitive Strategy	77
Table 4.7	Frequency distribution of students' achievement in reading	//
1 4010 4.7	comprehension of low motivation students' taught by using	
	Metacognitive Strategy	80
Table 4.8	Frequency distribution of students' achievement in reading	00
1 4610 116	comprehension with high motivation students' taught by	
	using Question answer relationship Strategy	78
Table 4.9	Frequency distribution of students' achievement in reading	
	comprehension with low motivation students' taught by using	
	Question answer relationship Strategy	82
Table 4.10	Summary on the result of normality test	83
	Summary on the result of homogenity test	84
Table 4.12	Summary on the result of homogenity variance on students'	
	motivation	85
	Summary on the result of homogenity within groups	85
	Result of Homogenity Variance among Groups	86
	Two-way ANOVA	87
Table 4.16	The Calculation of Two-way ANOVA	87