THE EFFECT OF TEACHING STRATEGIES AND STUDENTS' MOTIVATION IN READING COMPREHENSION

A Thesis

Submitted to the English Applied Linguistics Study Program in Partial Fulfillment of the Requirements for the Degree of Magister Humaniora

By:

FITRI WULANDARI NASUTION
Registration Number : 8156112080

ENGLISH APPLIED LINGUISTICS STUDY PROGRAM
POSTGRADUATE SCHOOL
STATE UNIVERSITY OF MEDAN
2017