

## ABSTRACT

**Simaremare, Herois T. Gender Language Characteristics Used by Students in Boarding House. Thesis. English Applied Linguistics Study Program, Post Graduate School, State University of Medan (UNIMED). 2017**

The study deals with the gender language characteristics used by students in boarding house. This study attempted to find out the gender language characteristics used by students and to describe the reason why are the gender language characteristics used by students in boarding house. This study was conducted by using qualitative design. The data in this study were taken from the recorded utterances of the students in boarding house and interview. The source of data were four male and four female students. The utterances were recorded and transcribed in order to be analyzed. The data were analyzed by using interactive model by Miles, Huberman and Saldana (2014). The findings show that all the male language characteristics used by male and female students in boarding house. While, not all female language characteristics used by them, the male students used 7 kinds of female language characteristics and the female students used 8 kinds of female language characteristics. The most dominantly of male language characteristics used by gender students is judgement adjectives, while the most dominantly of female language characteristics is taq questions. Meanwhile, there were four reasons that affect the using of language characteristics used by students in boarding house, they are equal status, informal situation, positive affect, and frequent contact.

Keywords: *gender language, male language characteristics, female language characteristics, utterances*



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Studi ini membahas tentang karakteristik bahasa gender yang digunakan oleh mahasiswa di rumah kos. Penelitian ini bertujuan untuk menyelidiki karakteristik berbahasa yang digunakan mahasiswa di rumah kos dan alasan mengapa karakteristik berbahasa itu digunakan mahasiswa di lingkungan kos. Penelitian ini dilakukan dengan menggunakan metode kualitatif. Data dalam penelitian ini diambil dari rekaman ujaran mahasiswa di lingkungan kos dan juga wawancara. Ujaran-ujaran tersebut dicatat dan ditranskrip agar bisa dianalisis. Data dianalisa dengan menggunakan interactive model oleh Miles, Huberman and Saldana (2014). Dari analisis data dan temuan ditemukan bahwa semua karakteristik bahasa laki-laki digunakan oleh mahasiswa laki-laki dan perempuan tetapi tidak semua karakteristik bahasa perempuan digunakan oleh mereka di lingkungan kos, laki-laki menggunakan 7 karakteristik berbahasa perempuan dan perempuan menggunakan 8 karakteristik. Karakteristik bahasa laki-laki yang paling dominan digunakan adalah judgement adjectives sementara karakteristik bahasa perempuan yang paling dominan digunakan adalah tag questions. Sementara ada empat alasan mengapa menggunakan karakteristik bahasa gender, yaitu status yang sama, suasana yang tidak resmi, pengaruh positif dan kontak yang sering.

Kata kunci : *bahasa gender, karakteristik bahasa laki-laki, karakteristik bahasa perempuan, ujaran*