

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusions

This study essentially focused on the language impoliteness used by male and female students at school. It was intended to find out the types of impoliteness strategies, the respondings of impoliteness, and to explain the reason why impoliteness used by the students at school. After analyzing the data, conclusions are drawn as the following.

- (1) There were four types of impoliteness strategies used by male and female students at school, namely 1) bald on record impoliteness, 2) positive impoliteness, 3) negative impoliteness, and 4) withhold politeness. Positive impoliteness was the dominant strategies used by male and female students and the least strategy was withhold politeness.
- (2) In responding of impolite utterances, there are some patterns of responding impoliteness. They are 1) no responses, 2) accepting the impoliteness, 3) offensive response, and 4) defensive response. All patterns were found in this research. Offensive response was found to be the most dominant response expressed by female students and no response was found to be most dominant response expressed by male students. There were two new types of response found only in this research namely ignoring and repeating. Repeating response was found only

in male students. However, ignoring and another patterns were found in both male and female students.

- (3) The use of impolitenes used by male and female students have some reasons. They are (1) to vent negative feeling, (2) to show disagreement, (3) to mock others, (4) to show power, (5) to clarify something. To show power was the most dominant reason used by male students and the least was to clarify something. On the other hand, to vent negative feeling was the most dominant reason used by female students and the least was to mock others. From the male students' point of view, they uttered more impolite because they want to show their power as a male. However, from the female students' point of view, they used impoliteness because they could convey their negative feeling frankly.

5.2 Suggestions

Based on the conclusions stated above, this study has some suggestions to the readers as provided in the following items.

- (1) To the other researchers, it is suggested that this study could be further expanded, elaborated and explored in other field in order to contribute the development of impoliteness theories such as the use of impoliteness in other application or literary works.
- (2) To the lecturers teaching sociolinguistics, psycholinguistics; it is suggested to conduct, elaborate, and perform deep research in the study
- (3) To all the readers, it is suggested to use the study as references for understanding the application of impoliteness in classroom interactions