

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ABSTRAK	ii
ACKNOWLEDGEMENT.....	iii
TABLE OF CONTENTS.....	v
CHAPTER I. INTRODUCTION.....	1
1.1 The Background of the Study	1
1.2 The Problem of the Study	7
1.3 The Objective of the Study.....	7
1.4 The Scope of the Study.....	7
1.5 The Significance of the Study	8
CHAPTER II. REVIEW OF LITERATURE	9
A. Theoretical Framework	9
2.1 Impoliteness	9
2.1.1 Definition of Impoliteness	9
2.1.2 Impoliteness Strategiess	12
2.1.3. The Responding of Impoliteness	22
2.1.4. The Reason of Using Impoliteness	27
2.2 Gender Differences and Similarities.....	28
2.3 Gibson's Theory	30
2.4. Conversation	32
2.5. Conversational Analysis	33
2.6. The Speaking Model by Dell Hymes	34
B. The Relevant Sudies	35
C. Conceptual Framework	38
CHAPTER III. RESEARCH METHODOLOGY	40
3.1 The Research Design	40

3.2 The Data and Source of Data	40
3.3 The Technique of Data Collection	42
3.4 The Instrument for Data Collection.....	42
3.5 The Trustworthiness of the Study	42
3.5.1 Credibility.....	43
3.5.2 Transferability	44
3.5.3 Dependability	44
3.5.4 Confirmability	44
3.6 The Technique of Data Analysis	45
CHAPTER IV. DATA ANALYSIS, FINDINGS AND DISCUSSION	48
4.1 Data Analysis.....	48
4.1.1 Types of Impolitenesss Strategies Used by Male and Female Students.....	53
4.1.2 The Responses of Impoliteness Used by Male and Female Students	61
4.1.3 The Reasons of Using Impoliteness Strategies Used by Male and Female Students.....	70
4.2Findings	79
4.3 Discussion	80
CHAPTER V. CONCLUSIONS AND SUGGESTIONS	84
5.1 Conclusions	84
5.2 Suggestions	85
REFERENCES.....	86
APPENDIX I	90
APPENDIX II.....	121
APPENDIX III	134
APPENDIX IV.....	144