

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

In this chapter, the researcher goes to the conclusion of this research. The result shows that there is one text that has college graduate level score, the text is *Musical Instruments* (11.63). This text is predicted is difficult for the students. Then, there is one text that has 13th -15th grade level score; it is *Guava* (9.05). This text is predicted is can be read independently by the students. There are two texts have an appropriate level with the corrected level score in *Dale-Chall formula* (11th-12th grade); they are *The Giraffes* (8.05) and *Butterflies* (8.97). These texts are predicted to be of appropriate difficulty. Then, there is one text that has 9th-10th grade level score; it is *The Legend of Lake Batur* (7.85). This text is predicted is to be quite easy. There is one text that has 7th-8th grade level score; it is *The Monkey and the Crab* (6.36). This text is predicted is easy. The result for *cloze test*, there is one text in the *Frustration Level*; it is *Musical Instruments* (32.69%). There are two texts in the *Assisted Reading Level*; they are *The Monkey and the Crab* (48.47%) and *Butterflies* (35.89%). There are three texts in the *Unassisted Reading Level*; they are *The Legend of Lake Batur* (71.45%), *The Giraffes* (73.80%) and *Guava* (64.79%).

Based on the Dale-Chall readability formula, the researcher gets the average score of the reading texts in the textbook is 9.17 (13th -15th grade) and the reading texts in the national examination is 8.12 (11th-12th grade). The average score of the cloze test result of the reading texts in the textbook is 59.31% (*Unassisted*

Reading Level) and the reading texts in the national examination is 49.71% (*Assisted Reading Level*). Based on it, the reading texts in the textbook is more difficult than the reading texts in the national examination based on the average of the Dale-Chall readability formula. But in the cloze test, the result of the deleted words of reading texts in the textbook get the higher score than the reading texts in the national examination. So, we can conclude that the difficult texts are able to be answered by the students easily than the easier texts; the students find the difficult to answer the cloze test.

B. Suggestions

Based on the research findings, the researcher proposes some suggestions for the betterment of the English teaching and learning process. The suggestions are described as follows:

1. To English teachers

The teachers should be able to analyze the reading texts before select the textbook for their students, helping with the new concept and unfamiliar vocabulary, and providing reading purposes to aid comprehension. The teachers have authority in choosing textbooks that suitability with national examination. Although the reading texts in the textbook more difficult than reading texts in the national examination, it can be as practice for them.

2. To students

The students are required to improve their vocabulary and grammar mastery to support them in exploring their understanding toward textbooks and national examination written in English. They also have to be more

active asking the teachers' guidance in reading for their academic success to do national examination. Because the average of cloze test in national examination lower than the average of cloze test in textbook. In fact, the students must be able to pass the national examination in order to graduate from junior high school.

3. To publishers and authors

The publisher and authors should pay attention to the readability level of the reading texts in the textbook that they published for the students. The level of reading texts in the textbook must be equal to reading texts in the national examination. So, the reading texts in the textbook can be as an exercise for the students to do national examination although the reading texts more difficult than the reading texts in national examination.

4. To other researchers

The researcher should apply her knowledge about the readability investigation to help teachers of the other subjects in choosing the readable between the textbook and national examination written in English for students. The other researcher can use the other formula besides the Dale-Chall readability formula and other techniques besides *cloze test*. The writer hopes that this research becomes a guideline in conducting readability study for the next researchers.