

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

As what is stated on the background, this study was conducted because the existing materials found in the aviation management vocational school text book, specifically the procedure texts were not suitable for the students because it didn't meet the students' need as the aviation management students. The book that the school provided was published by the Ministry of Education and Culture, entitled "*Effective Communication: An Integrated Course of English for Vocational High School 2nd year SMK*". There were three procedures text found in the book, namely: How to use the Facsimile, How to make a Yummy No-bake Cheesecake, and How to Get Your Car out of the Mud. These texts were considered as irrelevant materials for the students. The aviation management students need texts that discussed about the topic related to the major.

Therefore, conducted a material development was needed to meet the students' need. The development was done through 6 steps, namely; gathering the information and data, analyzing data, developing procedure text materials, validating procedure text materials, revising the developed procedure texts by the experts, revised developed procedure texts (final product). The existing materials were developed by selecting and adapting relevant text from many sources, one of them was from the aviation basic manual. Then the selected materials were matched with the students' want to meet their expectation of what kind of book

they want, such as adding pictures to make the procedure text clearer, providing the vocabulary list with the meaning, and simplifying some sentences.

After designing, the developed materials were evaluated by the experts. The average score from the experts was 4.6 which are categorized as “Very good”. It means that the developed materials are appropriate and suitable to be used by the aviation management students.

Finally, there were five reading procedure text materials related to the aviation management vocational school, entitled: How to Check-in the Carry-on Baggage, How to Board the Passenger, How to Evacuate Aircraft Passenger through Emergency Door, and Transit Passengers Disembarkation Procedure. (Appendix J).

B. Suggestions

1. Teachers

In order to accomplish the basic competence as written in the syllabus, the teacher should consider the students’ need to choose the learning materials. It could be said successful if the materials were useful for their daily life and learning environment. Developed the materials to be suitable with the students’ need is needed to be conducted by the teacher. The finding of this study that is the developed reading procedure texts materials also can be applied in the school.

2. Students

In order to fulfill their needs, it is suggested to the students to explore other materials that is more suitable with their major from other sources.

3. Institution

It is suggested the school or the institution to find a proper books for the students proficiency. The institution also should consider the syllabus when choosing textbook for school which agree with the syllabus from government.

