

ABSTRACT

Ramadhani, Nurul Registration Number:2123321061.Readability Level in Advance Learning English 3 Textbook For Grade XII. A Thesis. English Educational Program, Faculty of languages and Arts, State University of Medan, 2017.

This study focused on the readability level of reading texts in English textbook for the Twelfth grade .The purpose of this study was to find out the readability level of reading text in reading section in English textbook. This study was categorized as Descriptive quantitative research. The source of the data are eleven reading texts consist of four genres ,they are narrative, discussion, review and explanatory text..selected from English textbook entitle Advanced learning English 3 Published by Gravindo Media Pratama. Flesch reading Ease formula was used to analyze the data from the textbook. The findings of the study showed that one narrative texts, one discussion, and one review text have suitable for 12th grade students. In narrative text none of the texts has suitable readability level for twelve grade student, and there are 6 texts that belongs to college students, they are Text 1 :"*Pros and cons of using blackberry in the work place*"(Discussion text) the score are 37.7 .Text 2: "*The pros and cons of capital punishment*"(Discussion text) the score are 43.3, Text 3:"*Dolphin tale*"(Review text), the score are 50.5, Text 6 :"*heike story: a modern translation of the classic tale of love and war*"(Narrative text) the score are 47.2 ,Text 8:"*Tin tin movie review*"(Review text) the score are 40, and Text 11:"*Garuda didadaku*"(Review text) the score are 47.6.

Keyword :*Readability,Textbook,Flesch Reading Ease.*

