

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Generally, the existing reading materials are inappropriate with the needs of grade eleventh students in SMK Farmasi-YPFSSU Medan. It has no relation to the pharmacy program which made students less motivated in learning English. The grade eleventh students in SMK Farmasi-YPFSSU Medan need the specific English reading materials particularly procedure text about pharmacy program in order to activate their prior knowledge through the relevant topic on reading and to prepare themselves for working as pharmacists in the future later. The new reading materials were developed by using six steps of Research and Development (R&D) by Borg and Gall (2003), such as (1) Gathering data and information, (2) Analyzing data, (3) Designing new materials, (4) Validating new materials by experts, (5) Revising, and (6) Final Product. The materials were developed based on the data from the students' need analysis questionnaires and the interview from teacher and students, and also the existing reading materials. The appropriate English reading materials contain topics about pharmacy such as how to make drugs/medicine, how to use the drugs/medicine, and how to cure diseases. Those English reading materials were validated by experts by giving validation sheet. The validation score was 4,03 from English lecturer and 4,57 from English teacher. It was categorized as relevant to be applied in SMK Farmasi YPFSSU-Medan, especially grade eleventh students.

B. Suggestions

It is suggested that the English teacher of vocational high school should use the appropriate reading materials for the students based on the specific program of the students. Teacher should be creative and able to develop the reading materials if they find that the materials are not suitable for vocational high school especially the pharmacy program students. For the students, it is suggested for them to be active in exploring more knowledge about their specific program if they want to increase the ability in reading and for other researcher to find many references to support the development of reading materials as well as to fulfill the students' need in reading.

