CHAPTER V

CONCLUSSIONS AND SUGGESTIONS

A. Conclusions

Referring to the discussion of the research in the previous chapter, the researcher comes to this following conclusion:

1. Dealing with the types of teacher's question, it was discovered that the teacher utilized certain types of question. It was found that the types of teacher's question used by teachers were opened questions and closed questions.

2. Based on the transcript of the data in teaching learning process in classroom interaction, it was found that the frequently questions used by teachers are closed questions.

3. There were seven functon of teacher's question which produced by the teacher: teacher's questions functions as a tool to arouse interest and curiosity concerning a topic, to focus attention on a particular issue or concept, to develop an active approach to learning, to stimulate pupils to ask questions of themselves and others, to check learners' understanding, to elicit information, and to control the classrooms.

B. Suggestions

By considering the conclusion mentioned above, the writer mentions some suggestions as follows:

1. For the English teacher

The English teachers can improve their teaching ways, especially to the questions percentage, by too much asking the students have a little chance to practice give students the impetus and opportunity to produce language comfortably without having to risk initiating language themselves. The various of teacher questions and the roles of teachers are expected able to motivate students to learn better and avoid boring impression in the classroom interaction, so that the learning process will be better.

2. For other researchers

The researcher suggests to other researcher to analyze teacher's questions in English speaking activity because this study expected help and give more the information about teacher's questions in classroom interaction.