

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

The students of Tourism Program needed the specific material in writing text especially for descriptive text. In this study, the problems were they studied descriptive text but it was not appropriate to their major and also they needed the specific material which must make the motivation for them in doing writing materials. From the gathering data and information were started by observation of the book used in tenth grade students of Tourism Program in SMK Negeri 1 Sidikalang used “Buku Bahasa Inggris” published by Kemendikbud (Kementrian Pendidikan dan Kebudayaan Republik Indonesia) in 2014. They only learned about “Visiting Tanjung Puting as an Ecotourism Destination” which less of appropriate in compiling the students’ need and also less of writing task in the text book that used by the students which make the students less motivation in learning English.

#### B. Suggestions

After analyzing the data, the suggestions were drawn as the following

##### 1. Teacher

In learning English for the vocational students, the teacher should find the specific material for the students. Because the students of tourism

program are really close in explaining tourism spot or everything related to the tourism, so the teacher must dig their knowledge by writing everything they know about tourism spot it will motivate them to improve their skill especially in writing. The learning process can be successful if the teacher can give the materials related to the students' program and also The teacher can apply "English for Specific Purposes" approach to apply in teaching English.

## **2. Students**

The students must be active and wise if they want to increase their ability in writing English. If they could not find the specific material from the school especially their textbook, they should utilize the internet to find the specific material.

## **3. Institution**

The new materials in this study has validated in term of relevancy, contents layout and linguistics features by an English for Specific Purposes expert, and the results show it is good, relevant, and feasible. So, it is suggested to for English teacher to use these materials to increase the tourism students' writing skill easier and faster, and for the other researcher who do the same study to develop the English writing materials for tourism in other skill in order to complete the skill needed by tourism students.