CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, finding, discussing, conclusion are drawn as the followings:

1. There were found thirteen pattern of exchanges structures in English and fifteen pattern of exchanges structure in Indonesian classroom interaction. They were:

English classroom interaction

- k1
- k1 ^ k2f
- k1 ^ k2f ^ k1f
- k2 ^ k1
- k2 ^ k1 ^ k2f
- k2 ^ k1 ^ k2f ^ k1f
- dk1 ^ k2 ^ k1
- dk1 ^ k2 ^ k1 ^ k2f
- dk1 ^ k2 ^ k1 ^ k2f ^ k1f

Dynamic exchanges structures

- dk1 ^ k2,cl, rcl ^ k1 ^ k2f ^ k1f

- k1, ch, rch ^ k2f ^ k1f

- k2, cl, rcl ^ k1 ^ k2f

- k2, ch, rch ^ k1 ^ k2f

Indonesian classroom interaction

- k1

- k1 ^ k2f

- k1 ^ k2f ^ k1f

- k2 ^ k1

- k2 ^ k1 ^ k2f

- k2 ^ k1 ^ k2f ^ k1f

- dk1 ^ k2 ^ k1 ^ k2f

Dynamic exchanges structures

- k1, cl, rcl

- k1, ch, rch

- k1, cl

- k2 ^ k1, cf, rcf ^ k2f ^ k1f

- k1, cl, rcl ^ k2f ^ k1f, ch

- k1 ^ k2f ^ k1f, ch

- k1, ch, rch, ch, rch ^ k2f

- k1, cl, rcl ^ k2f

2. The research found that Indonesian classroom interaction had more dynamic exchanges structures. Indicated of variety dynamic of exchange they were ch, rch cl, rcl. Indonesian classroom interaction between teacher and students, the research got that students often challenge, ask clarification, requires confirmation. These dynamic moves and response to them do not form the exchange structure. This is to say that conversation didn't necessarily flow the exchange structure that proposed by Halliday.

B. Suggestions

Based on the conclusions given, the following sugesstion are needed to be considered in conducting the related research:

1. The students and the lecturer who want to study about interaction should learn not only grammatically correct sentences but also pattern of exchanges structures.

2. The other researchers who want to research about exchanges structures use discourse analysis in observing to solve every language phenomenon in interaction. There are many interesting subjects which are relevantly by the study of discourse analysis