

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. CONCLUSIONS

After analyzing the data, the conclusions were drawn as the following:

1. Generally, the existing reading materials were less relevant with the needs of students at SMAN 2 Tanjungbalai. In terms of topic, the materials were less relevant with the students' sociocultural environment background which then made the students had less motivation in learning English.
2. The English reading materials needed by students were the materials in which the topics were appropriate to students' sociocultural environment background. Some topics like "Beswesen Island", "Sultan Ahmadsyah Great Mosque", "Sheikh Ismail Abdul Wahab", "Wak Uteh", "Tanjungbalai" and "The Legend of Pulau Simardan" were considered as the most appropriate to develop as it represented the characteristic of Tanjungbalai.
3. The materials were developed based on the local content in Tanjungbalai. Some principles of local content based-materials development were used in writing the materials. They were identifying the basic competences of English reading for grade ten students, identifying the local content in Tanjungbalai and matching it to the English reading basic competences, formulating the objectives of study from the English reading basic competences for grade X students,

writing the reading texts with the tasks or exercises related to each topics. The result of this research was a course book which consisted of 3 genres. Each genre consisted of 2 texts with the tasks or exercises. The developed materials had been validated by two experts. The score gotten from experts' judgement was 87.5 in which could be categorized as "good". It meant that the materials were appropriate for the grade X students of SMAN 2 Tanjungbalai.

B. SUGGESTIONS

In line with the conclusion above, some suggestions were recommended as follows:

1. It was suggested that the English teacher should be more responsive with the need of the students. The teacher should be able and be creative to provide the relevant materials to students' need.
2. It was suggested that the English teacher should consider the tasks given to students whether or not they were useful in helping the students to increase their reading skill, if they were not, the teacher should be able and be creative to provide the tasks which were useful and had the clear outcome to help and ease the students to increase their reading skill. Therefore, it was suggested to use local content based-materials to help students felt at ease in learning English